



ROYAL UNIVERSITY OF PHNOM PENH

PROSPECTUS



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MESSAGE FROM CHAIR OF THE BOARD



On behalf of the Board of Trustees, I thank everyone for working with, thinking about, and choosing to study at the Royal University of Phnom Penh. The Royal University of Phnom Penh (RUPP) is the oldest and biggest university in Cambodia. Throughout its long history, the University has been the strongest advocate for the government policies through producing quality human resources.

To these days, the University is still existing solely for this primary reason. The top management of RUPP, including the Board of Trustees, is committed to the development of human resources to materialize the RGC's Rectangular Strategy Phase III. As Samdech Akka Moha Sena Padei Techo Hun Sen has said, "Our policy is a concrete one. [...] If there is no road, no bridge, no irrigation, no electricity, and no human resources, we cannot do anything."

With a clear strategic plan (2014-2018), RUPP is doing everything it can to ensure that it is a "flagship university". RUPP is offering its full support to the reforms put forth by the Ministry of Education, Youth, and Sport. Significant progresses have been made regarding STEAM (Science, Technology and Engineering interpreting through Arts and Mathematics) education, especially in the field of sciences, be it social, natural, or technology.

Samdech Akka Moha Sena Padei Techo Hun Sen set future goals for Cambodia very clearly when he said, "We are looking to 2030 for when we become an upper-middle-income nation, and towards 2050 for when Cambodia turns into a developed country." Committed to realizing these visions, the Board of Trustees of RUPP is working tirelessly to improve both quality and relevance of the skills needed in the nation. We would like to see our students to be the young power of the nation, be responsible citizens and leaders of the next generations that will lift Cambodia to even higher level of development.

I thank all the management team members of RUPP and all the faculty members and staff for working very hard for a better future of Cambodia. I also thank all the students for studying hard to make a difference for themselves, their families, and our nation as a whole. Without us working together harmoniously, never will our dreams come true.

Yours faithfully,
Mey Kalyan

MESSAGE FROM RECTOR



Since I came into the office in late 2013, I have witnessed admirable commitments from the management teams, faculty members, staffs and students in achieving quality education for Cambodia. Guided by the 2014-2018 strategic plan that was launched by Samdech Akka Moha Sena Padei Techo Hun Sen, the Royal University of Phnom Penh has achieved so much in these past few years.

We have chosen quality over quantity, transparency over secrecy, and unity over self-centeredness. We have shared goals and we work hard together to achieve these goals. We are fully aware that, "We do not inherit the earth from our ancestors; we borrow it from our children," as a proverb reminds us. As such, it is quality education to which we are all committed so that our children can inherit a better society.

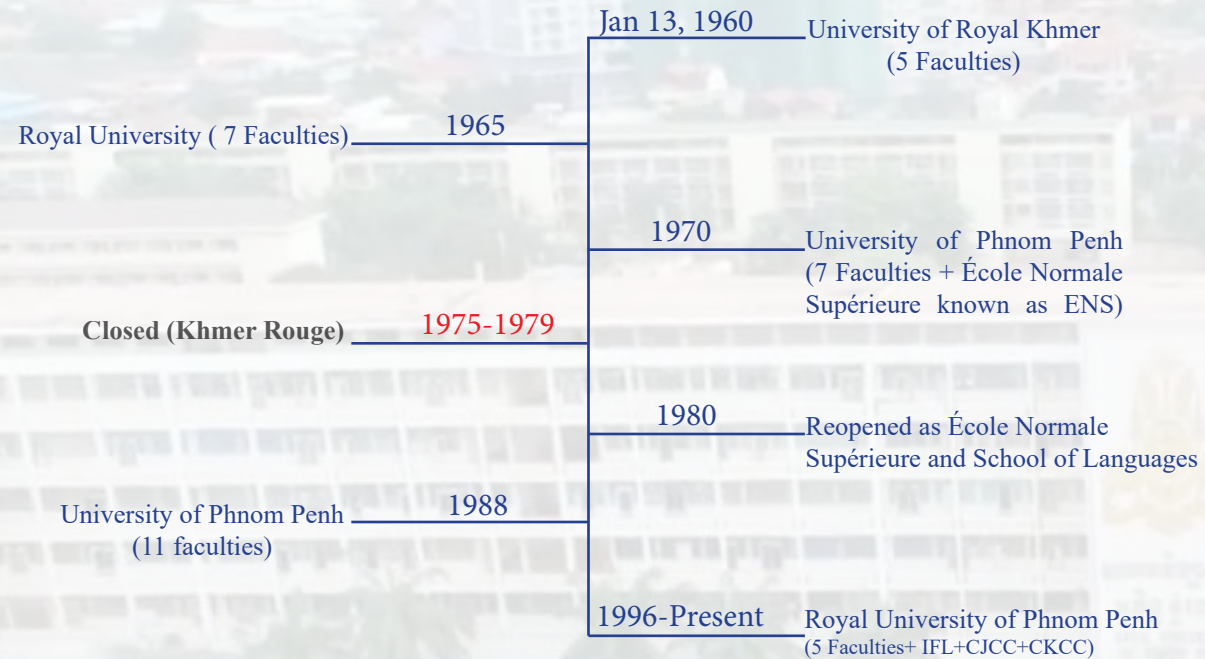
RUPP is making great efforts to embrace STEAM education. We have invested in building faculty research capacity while collaborating with famous partners throughout the world to innovate in ICT. For example, just recently RUPP signed an MoU with Huawei to ready itself for e-education. We are committed to making quality education accessible to the mass, be in urban or remote areas. It is this obligation to which RUPP, as the oldest and largest university in Cambodia, has been faithfully loyal.

I, therefore, strongly encourage all the management team members, faculty members, staff, students, and students' parents to work closely together to foster quality education at RUPP in response to skills needed in the country and the region. For Cambodia to reach the 2030 and 2050 development goals, education plays crucial roles, and education requires us all to work hard together.

I thank the Royal Government of Cambodia, particularly Samdech Akka Moha Sena Padei Techo Hun Sen, for inspiring us all to see the ultimate importance of education. I also thank the Minister of Education, Youth and Sport who encourages RUPP to be a flagship university. Finally, I thank everyone at RUPP for their joining effort to transform RUPP into "National Comprehensive University" in the near future.

Yours truly,
Chet Chealy

RUPP at a GLANCE



RUPP in 2017

RUPP in 60s

RUPP'S HISTORY in BRIEF

The development of modern higher education in Cambodia is relatively recent and uneven. It was not until January 13th, 1960, seven years after Cambodia got independence from France, that the first national university, the “*University of Royal Khmer*”, was established under the leadership of the late King Norodom Sihanouk. To date, this first “modern university” has been undergoing many rises and falls and has been given many different names before its present name — Royal University of Phnom Penh (RUPP).

Five years after its inauguration, as the University of Royal Khmer, the university made significant progress, expanding from five to seven faculties. *When King Norodom Sihanouk was overthrown in March 1970*, the university earned a new name, the “*University of Phnom Penh*”. It continued its expansion to include the *École Normale Supérieure*, known as *ENS*, before it was entirely shut down by the *Khmer Rouge* in 1975.

During the *Khmer Rouge*, Cambodia suffered extreme social and political violence where all state services, including education, were arbitrarily dismantled. Of a critical note, not only was the formal education abolished in entirety, but also a huge majority of educated individuals were killed. A study estimated that only 50 of the 725 university instructors, 207 of the 2,300 secondary school teachers, and 2,717 of the 21,311 primary school teachers survived the *Khmer Rouge* regime.

After the *Khmer Rouge*, the university was reopened on 13th May 1980. It was less comprehensive and limited its service to teacher training only and known as *ENS* (*École Normale Supérieure* and *School of Foreign Languages*).

In 1988, it was renamed back to the “*University of Phnom Penh*”, comprising of 11 faculties.

After the Paris Peace Accord that marked the end of Cambodian civil wars and the welcoming of the return to peace and stability, Cambodia opened its door to the world embracing democracy and free market economy. This new social turn urgently called for specialized labour force to participate in the national rehabilitation, reconstruction and development. In response to such needs, the University of Phnom Penh provided autonomy to some of its specialized faculties, which later transformed themselves into specialized universities including the Royal University of Law and Economics, National University of Management and National Institute of Education.

From 1996 the university has been renamed yet again to be “*Royal University of Phnom Penh*” or simply “*RUPP*”. Since then the university has been striking tirelessly by playing its roles to restore the national education system through producing high quality educators. Meanwhile, the university has also been investing significant efforts to advance itself so as to catch up with other universities in the region as well as around the world.

VISION

“ to become Cambodia’s flagship university in teaching, research and community services”

MISSIONS

1. Building competency (knowledge, skills, values, and attitudes) for students in all education and training programs and equipping them with entrepreneurship skills, innovation skills, cross-cultural competence, and employability skills.
2. Enhancing research and development in all graduate programs.
3. Becoming a leading institution for Social Science and Humanities and STEM (science, technology, engineering and mathematics) education.
4. Becoming a center of excellence for language learning and information and communication technology (ICT).
5. Becoming a leading institution in providing high-quality research, consultancy and community service.
6. Becoming a center of good governance in which all administrative and financial services will be accountable, transparent, and participatory to students, staff members and stakeholders.



CAMPUS

RUPP has two campuses (i.e., main campus and campus II) both of which are renowned for their spaciousness and greenery in the capital of Phnom Penh. Both campuses are situated along the Russian Federation Boulevard about 3 and 7 kilometers respectively away from the Central Market, another unique and historic ART DECO which opened in 1937. Given their convenient locations, campus I has also been a popular public space for students to study and communities nearby to do their sport activities.

Conference Hall (Auditorium)



One of the most interesting landmarks of Campus I is the domed conference hall, better known as RUPP auditorium, built in 1968 by the French architects of Leroy and Mondet. The auditorium is the parabolic structure which provides a huge open space and allows the wind and light to go through. It can accommodate up to 2,000 people.

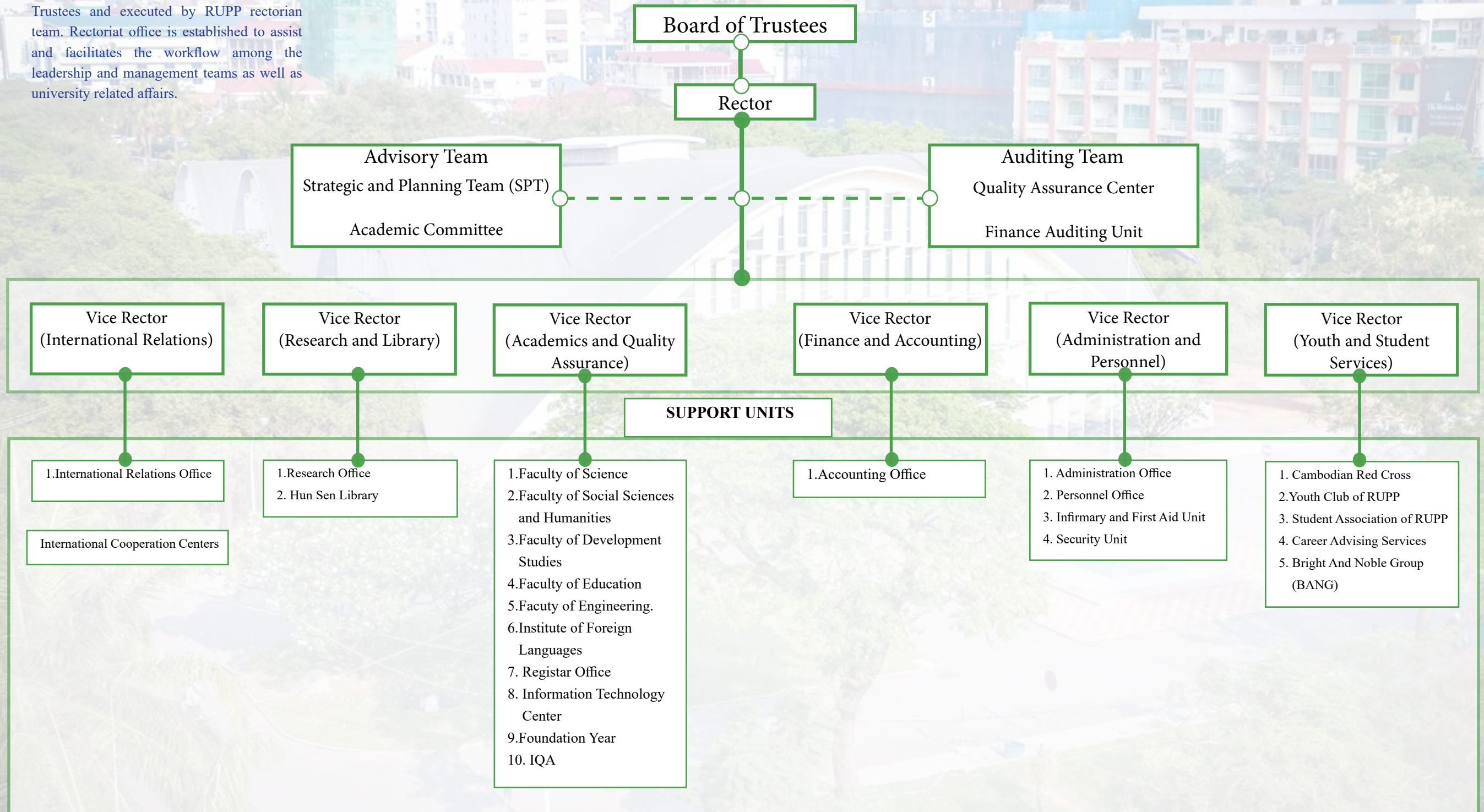
Campus II

The Campus II was built between 1989 and 1991. The architecture of this campus was influenced by the ancient style of Khmer temples from the Angkor period and modern Khmer architecture such as the Hotel Cambodiana. The original university campus mission is to train political cadre to build a Socialist Cambodia during that time, but it has never operated in that way once Cambodia has been moving towards democracy since 1990s. Currently, apart from the classrooms and offices of the Departments of History, Sociology, Social Work, and Philosophy, and the Royal Academy of Cambodia on the compound uses the former dormitory as the office space.



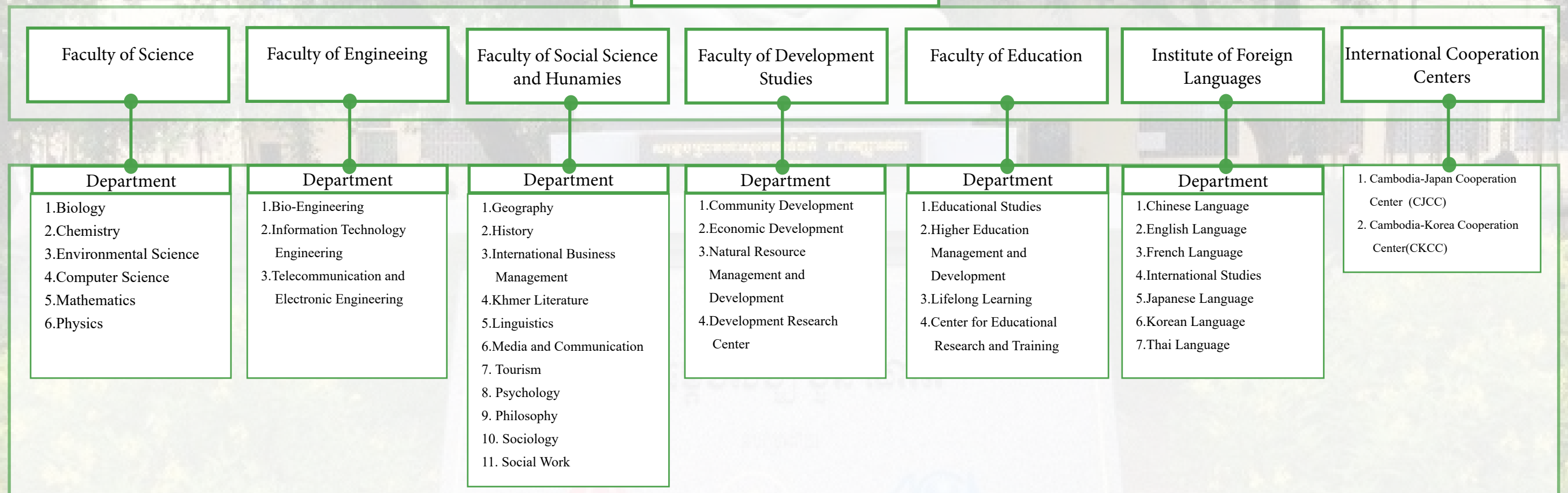
University Structure

RUPP policy is formulated by the Board of Trustees and executed by RUPP rectorian team. Rectoriat office is established to assist and facilitates the workflow among the leadership and management teams as well as university related affairs.



Academic Affairs

Academic Affairs at Faculty Level



Notable Alumni



Since its reopening from 1980 to 2017, RUPP has produced 50,477 graduates who are working across sectors in Cambodia and abroad.

RUPP Alumni in Public Sector



H.E. Keo Rattanak

is currently a delegate of the Royal Government of Cambodia in charge of managing the Electricite Du Cambodge (EDC). He also serves as an advisor to the Prime Minister. H.E. attended the Institute of Foreign Languages (IFL) at the Royal University of Phnom Penh where he earned his bachelor's degree in Teaching English as a Foreign Languages (TEFL). He later won two prestigious scholarships from the Japanese and U.S. governments to pursue two master degrees in International Development and Higher Education Administration from the International University of Japan and the Columbia University respectively. H.E. Keo Rattanak has also attended non-degree courses in leadership and politics at the Harvard University (USA), the Lee Kwan Yew School of Public Policy (Singapore), Asian Institute of Management (the Philippines), and the University of Canberra (Australia). Since he left RUPP upon his graduation, H.E. Keo Rattanak has been enjoying a very successful career.

Before serving his current positions, he had been working in various positions both in the government offices and private institutions. From 1992 to 1994, he worked as an assistant to the Country Manager of Thakral Brothers Ltd. of Singapore before making a return to RUPP where he became a lecturer of English at the Institute of Foreign Languages for a year before he left to continue his academic journey in Japan and then the U.S. Upon his return from his studies, he was appointed Director of Department of Small and Medium Enterprises (SMEs) at the Ministry of Industry, Mines and Energy for six years (1999-2005). In-between, he was also working for the Asian Development Bank Cambodia Office (2002-2003) at the National Program Office for Governance. Between 2004 and 2008, he served as a Director of Minister of Cabinet of the Ministry of Industry, Mines and Energy before becoming an Acting Director General of the Industry, Ministry of Industry, Mines and Energy from 2007-2008.

RUPP Alumni in Academic Community



Dr. Un Kheang

serves as an Associate Professor of Political Science and Faculty Associate at the Center for Southeast Asian Studies at Northern Illinois University. Dr. Un attended the Institute of Foreign Languages from 1989 to 1992 before he pursued his higher education in the United States. He received BA in political science and economics from the University of Hawaii at Manoa in 1996 and Masters and doctorate degrees in political science and Southeast Asian studies at Northern Illinois University in 2000 and 2004 respectively. Dr. Un has received prestigious awards for scholarship including the US Fulbright Fellowship, Tracking Development/the Netherlands' Foreign Ministry, the Center for Asian Democracy Fellowship at the University of Louis Ville, and the Bridging State Strategy funded by KOICA. Dr. Un has published 34 journal articles, and book chapters in the world's leading journals and presses. His works have been cited widely by scholars around the world. He has delivered lectures at a number of leading multilateral institutions and universities such as the University of California at San Diego, the University of Wisconsin, the United Nations Staff College, and the World Bank(Cambodia). Other publications have appeared in major international presses such as the International Herald Tribune, the New York Times, and the Guardian. At Northern Illinois University, Dr. Un has directed and served as a member of 19 Doctoral and Masters' theses.

He also served as an external expert reviewer for seven other Doctoral theses from Australia and Europe. Noticeably, Dr. Un has served as an advisor to three alumni from the Royal University of Phnom Penh. Dr. Un has engaged in education and research in Cambodia. He served as technical advisor to the Cambodia Resource Development Institute assisting in strengthening the research and publication capacity of its researchers. He also taught and delivered lectures at a number of Cambodian Higher Education Institutes such as the Royal University of Phnom Penh, the Royal University of Law and Economics, the Center for Khmer Studies, the University of Putisastra, the American University of Phnom Penh, and the University of Chea Sim Kamchay Mear. It should be noted that Dr. Un served as a Fulbright Scholar at the Department of International Studies from 2010 to 2011 where he also directed over a dozen of senior honors theses. Currently, he informally serves as a mentor to younger Cambodian researchers and scholars. Furthermore, Dr. Un has engaged in collaborative research with major universities including those in Cambodia. Between 2007 and 2011, he was a research member of Tracking Development Project, a multidisciplinary, multinational research project on the comparative development trajectories of Southeast Asia and Sub-Saharan Africa over the last 50 years. The project was funded by the Dutch Ministry of Foreign Affairs. More recently, he has worked on the Bridging State Strategy, a collaborative research project between the Korea University and the University of Putisastra funded by KOICA.

RUPP Alumni in Private Sector



Okhna Sok Piseth

CEO & Co-Founder of G Gear Co., Ltd

President of Young Entrepreneur Association of Cambodia, Piseth Sok obtained two Bachelor Degrees from the Royal University of Phnom Penh (RUPP), Bachelor of Art in Teaching English as Foreign Language in 2007 and the Royal University of Law and Economics (RULE), Bachelor of Informatics Economics in 2006. He also received a master degree in MBA from a distance learning from the Charles Sturt University, Australia in 2016. Currently, Piseth is a Chief Executive Officer & Co-Founder of G Gear Co., Ltd and a president of Young Entrepreneurs Association of Cambodia (YEAC) since 2013. YEAC is now playing an integral role in bringing entrepreneurs together to solve common problems, engaging in communication with relevant government ministries, guiding university students, and bringing business

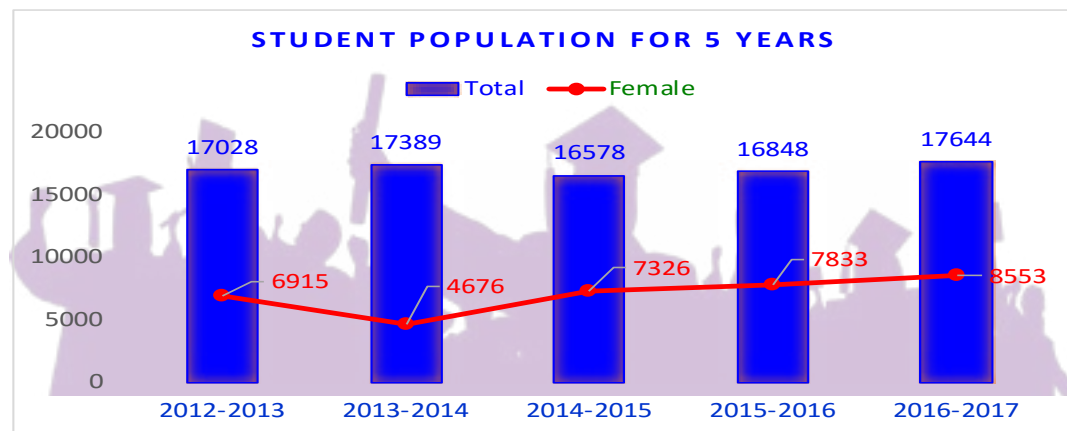
people in the formulation of business plans. Moreover, he was elected as a Vice-President of Phnom Penh Chamber of Commerce in 2016. Representing Cambodia, Piseth has been nominated as an ASEAN Business Advisory Council member from 2014. With current positions, he has participated in global and regional summits, dialogues, seminars, workshops, and other business activities at both locally and internationally. Moreover, he has been considered as one of the most active young entrepreneurs, who helps build entrepreneur ecosystem and promotes entrepreneurship in Cambodia. As a young entrepreneur himself – he launched his first company, Toys & Me, in 2007 – Piseth understands the difficulties of navigating Cambodia's complex and competitive business environment. The reasons that urge him to be an entrepreneur include his family background, knowledge, talents and passion. Since then, he has diversified his business portfolio including G Gear, which is the Mechanical and Electrical Engineering company and an official distributor of LG electronics products, Hyundai Elevator, and Bosch Power tools. Another business he owns is Biz Solution Co., Ltd, which was found in 2011 to provide IT solution for data center for SMEs, mobile app developer, School Management System, and website design. Currently, Toys & Me is known as the biggest toy retail store in Cambodia. Moreover, he won a bronze medal of the McKinsey Business Plan Competition which organized by the National University of Management (NUM) and the McKinsey & Company. During the ASEAN Investment Summit 2015 in Malaysia, G Gear has been awarded the ASEAN Excellence

Staffing

Civil Servant	Doctor/PhD	Master Degree	Bachelor Degree	Others	Sub-Total
Top Management	18	49	11	0	78
Academic staff	20	257	30	0	307
Administrative staff	0	26	20	30	76

Source: RUPP Stastics 2016

Student Population



Exchange Students_Inbound



Exchange Students_Outbound



International Cooperations & Partners

Austria



1. Venna University of Technology

Australia



1. La Trobe University
2. The University of New South Wales
3. The University of Adelaide
4. Charles Darwin University

Belgium



1. University College Leuven (Group T)
2. Katholieke Universiteit Leuven (University of Leuven)

China



1. Yunnan Nationalities University (Yunnan Minzu University)
2. Guangxi University for Nationalities, P.R. China
3. Dali University and Honghe University
4. Yunnan Normal University
5. Guangxi Normal University
6. MINISTRY OF EDUCATION
7. Beijing Foreign Studies University
8. Guangdong University of Foreign Studies
9. Institute of Hydrobiology Chinese Academy of Sciences (IHB)
10. Minnan Normal University
11. The Hong Kong Polytechnic University
12. Dali University
13. Southern University of Science and Technology (SUSTech)
14. Nanjing Institute of Railway Technology
15. Shaanxi Railway Institute
16. Honghe University
17. Kunming University
18. The Hongkong Polytechnic University
19. Huawei Technologies (Cambodia) Ci., LTD
20. Suzhou University of Science and Technology (SUST)

Czech Republic



1. University of Hradec Kralove

Finland



1. University of Turku

France



1. L'Université Paris Diderot
2. L'Institut Nationale des Langues et Civilisation, Orientales
3. Le Centre International de Mathématiques Pures et Appliquées (CIMPA), Avenue JoacNice
4. L'Université PIERRE ET MARIE CURIE
5. L'Université De Caen Basse-Normandie

6. L'Université Paul Sabatier-Toulouse III
7. Catholic University of Paris
8. Université Paris-Sud

Germany



1. IWR, Heidelberg University
2. Humboldt-Universität zu Germany
3. Rhine Waal University of Applied Sciences

Hungary



1. King Sigismund Business School (Hungary) and
2. Alfred Nobel Open Business School (China)

Italy



1. Bergamo University
2. Sapienza University
3. Bergamo University

Japan



1. Tokyo University of Foreign Studies
2. Osaka Prefecture University
3. Nagoya University
4. Nihon Fukushi University
5. Chiba University
6. Daito Bunka University
7. Soka University
8. Waseda University
9. Sophia University
10. Saga University
11. Kanagawa University of Human Services
12. Mie University
13. Senshu University
14. Utsunomiya University
15. Osaka International University
16. Otemae University
17. Graduate Institute for Entrepreneurial Studies
18. Chiba Institute of Technology
19. Okayama University
20. Taiken Gakuen Wellness University (Nihon Wellness Sports University)
21. Toyo University
22. Ashikaga Institute of Technology
23. Fukuoka University
24. University of Tsukuba
25. Kyoto University (CSEAS, ASAFAS, and CIAS)
26. Graduate School of Management, Kyoto University
27. Saitama University
28. Showa Women's University
29. Niigata University
30. Chuo University
31. Shokei Gakuin University
32. University of Fukui

Korea



1. Chungnam National University
2. Ewha Woman University
3. Konkuk University
4. Soongsil University
5. Mokwon University
6. White Information Networking CO.,Ltd
7. Chonbuk National University
8. Yonsei University
9. Gwangju Institute of Science and Technology
10. Seoul National University
11. Dong-A University
12. Sogang University
13. Yeungnam University
14. Korea Women's Development Institute (KWDI)
15. Catholic University of Daegu
16. Woosong University
17. The Korean Research Institute (KRI), University of New South Wales, Australia
18. Incheon National University
19. Jeju National University
20. Ajou University
21. Kongju University
22. Sejong University
23. Dong Eui University
24. Kyungpook National University
25. The Korea Foundation

Malaysia



1. Universiti Sains Malaysia
2. Universiti Utara Malaysia

Norway



1. University of Bergen

Singapore



1. Temasek Polytechnic
2. Hemispheres Foundation

Slovenia



1. University of Ljubljana

Spain



1. Universidad de Granada

Sweden



1. Uppsala University
2. Umea University
3. Erasmus+ Programme
4. Swedish International Development Agent (SIDA)
5. International Science Program (ISP), Uppsala

Thailand



1. Naresuan University
2. Asian Institute of Technology

3. Nakhon Ratchasima Rajabhat University
4. Mahasarakham University
5. Asian Disaster Preparedness Center (ADPC)
6. Shinawatra University
7. Thammasat University
8. Rambhai Barni Rajabhat University,
9. Ubon Rachathani University
10. Ubon Rachathani Rajabhat University
11. Khon Kaen University 123 Mitraparp Highway, Khon Kaen 40002
12. Chiang Rai Rajabhat University
13. Buriram Rajabhat University
14. Greater Mekong Sub-region (GMS)
15. Suratthani Rajabhat University
16. King Mongkut's Institute of Technology Ladkrabang

UK



1. Department of Geography UCL, United Kingdom

USA



1. Northern Illinois University
2. Texas State University
3. Texas Tech University
4. The University of Tennessee
5. OHIO University
6. University of Hawai'i of Manoa
7. University of Washington, Seattle

Vietnam



1. Teacher Training of Ho Chi Minh City
2. Can Tho University
3. Thai Nguyen University
4. Long An Province
5. Long An Provincial Department of Home Affairs
6. Dongthap External Relations Department
7. Kien Giang University
8. Program 165

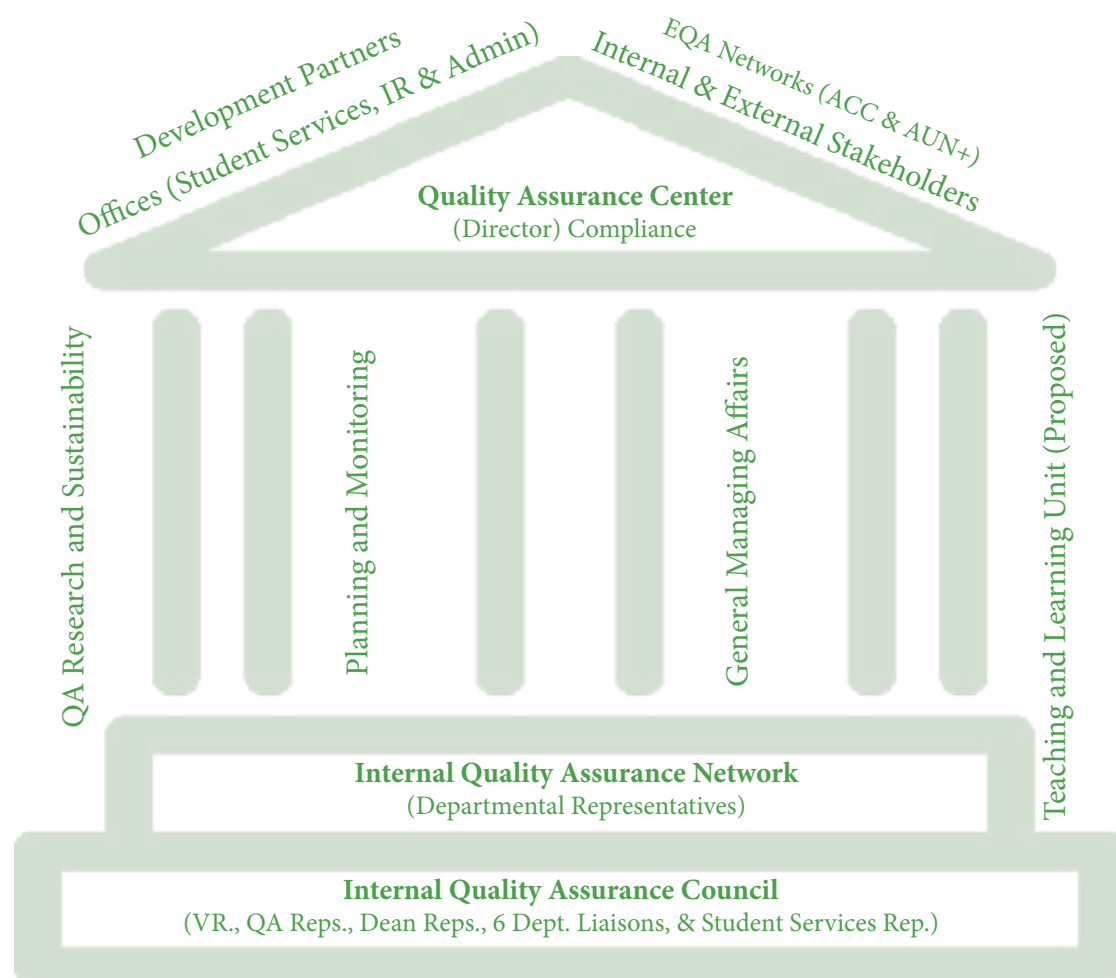
General Cooperation

The International Relations Offices (IRO) provides a channel for international communication and interactions between RUPP and the International Partners. General objectives of the cooperation are basically to promote:

1. Exchange of students
2. Exchange of the faculty members and researchers
3. Exchange of information and publications
4. Organization of joint research projects, including conferences, symposiums, and meetings.

Quality Assurance Center (QAC)

RUPP is committed to “Creating a Culture of Quality” and the practices of “Accountability and Transparency”. In response to the University’s intent, Quality Assurance Center (first named as Quality Assurance Unit) is set up to assist and advise RUPP governing board and leadership and management teams in a strategic and rigorous academic quality direction in every aspect of running a university. RUPP Quality Assurance Unit (RUPP-QAU) was opened at the recommendation of MoEYS, with the endorsement of RUPP’s Executive Board in 2002. Since then, the QAU’s function has aligned with the University’s vision and mission and has played a significant role in assuring high standards of achievement in teaching, research and community service through improving monitoring system, conducting self-assessment and preparing for the national, regional and international assessment and accreditation process. In 2015, RUPP-QAU was given a new name as Quality Assurance Center (RUPP-QAC). The RUPP-QAC works collaboratively with all departments, offices, and units of RUPP to not only for the purpose of assessment and accreditation, but also for enhancing of the quality of academic programs. The RUPP-QAC works closely with an academic committee and acts as RUPP’s an internal academic and managerial quality consultant to enhance the RUPP academic quality comparable with regional and global standards.



Admission

Admission policy and application process for prospective students differ depending on the program and the course selected. There is only one intake per academic year for both undergraduate and graduate programs. Students who seek for scholarships from the Royal Government of Cambodia are required by the Ministry of Education, Youth, and Sport (MoEYS) to select a program of their preference before they finish grade 12. Admission with a scholarship scheme will be automatically decided by MoEYS based on the result of their high school exit examination. It is, however, important to note that some programs may require the applicants nominated by MoEYS to sit for an entrance examination before a final admission decision is made. Students who intend to be enrolled into a program on the fee-paying scheme can apply directly at the Admission Office of the selected department. An entrance exam may also be required by some departments. Students are advised to consult with the department they wish to enter for further information. Graduate degree-seeking students at the Royal University of Phnom Penh are advised to visit the Graduate Program Offices for detailed information. Application period and admission policy vary from program to program.

ENTRY REQUIREMENTS FOR UNDERGRADUATE PROGRAMS

- Applicants must have graduated or plan to graduate from any accredited high schools and have completed a minimum of 12 years of formal education accredited by the Ministry of Education, Youth, and Sport (MoEYS) of Cambodia prior to enrollment, or
- Applicants must have obtained an internationally recognized certificate/diploma (i.e. International Baccalaureate) prior to enrollment.

GRADUATE PROGRAMS

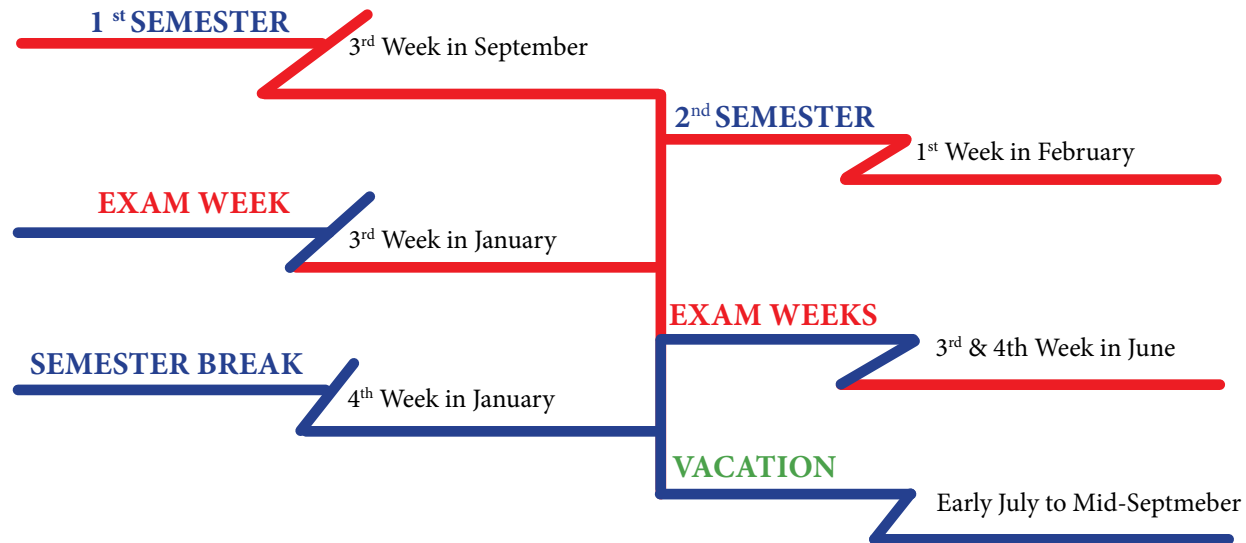
Applicants must meet the following minimum requirements before submitting an application

- having completed a minimum of 16 years of formal education prior to enrollment
- having received a related bachelor degree from Cambodia authorities, or
- having been approved by the RUPP partner universities

Academic Calendar

Freshmen Enrollment

The freshmen enrollment in any programs in RUPP starts after the Exit National Exam of high school result released by the Ministry of Education, Youth, and Sport.



Credit System

Lecture (Class or Exercise):	15 hours = 1 Credit
Experiment or Practical Work:	30 hours=1 Credit (Double hours compared with lecture)
Field Work/Internship:	45 hours =1 Credit

Cambodia National Qualification Framework (CNQF) Volume of Learning

Requirement Based on CNQF	Degree	Credit	Full-Time	Part-Time
	Bachelor	120	4-6years	N/A
	Master	45	2-3years	6-8 years
	Doctor/PhD	54	3-6years	8 years

Academic Program

Foundation Year

The Foundation Year program, founded on 24th November 2005, is a general education program designed for all students at the Royal University of Phnom Penh to build their capacity and better prepare them for university studies. All first year students undertake general and specialized courses in various subjects offered by their respective faculties, including such courses as library use, university study skills, and basic research skills. In addition to these general courses, students undertake selected specialized courses related to their fields. Students who successfully fulfill all of the course requirements and pass all the examinations are awarded a Certificate of Foundation Year from the University and promoted to the second year. In case of failing to meet the requirements, students are offered a supplementary examination.

Freshmen enrollment 2016-2017





FACULTY OF SCIENCE

Faculty of Science provides a strong foundation in natural science, mathematics and computer science. We offer a range of undergraduate and master programs with a strong commitment to high quality of teaching and research. The faculty of Science comprises of six departments including:

Department of Biology
Department of Chemistry
Department of Computer Science
Department of Environmental Science
Department of Mathematics
Department of Physics

For further information, visit <http://www.rupp.edu.kh/fs/>

Department of Biology



Department of Biology, reopened on 3rd February, 1988, undertakes teaching and research in a wide range of Biological Science disciplines. We offer a Bachelor of Science (BSc.) in Biology and a Master of Science (MSc.) in Biodiversity Conservation.

Other specializations are being planned to be included in the MSc Program. Biological sciences focus on the studies of organisms and their components as well as their environment. Undergraduate students in Biology will have a broad range of basic knowledge in the fields of Entomology, Microbiology, Molecular Biology, Zoology and Botany.

Students will also hold fundamental skills both in laboratory and field works. Graduates of MSc. will obtain advanced knowledge and skills in biodiversity conservation with great leadership and management skills. Furthermore, biological research skills will also be enhanced.

Job Prospects

In response to the demand of the labor market in Cambodia, the Department of Biology produces students with basic knowledge and skills for various industries (medical and food products), agriculture (pest management, plant and animal farming), factories (brewing) and Non-Governmental Organizations (biodiversity conservation). Graduates are also being employed by institutions whose works are closely related to biological/environmental science. Moreover, they can pursue further training or study to become Biology or Science teachers and researchers in their own right.



Department of Chemistry



Department of Chemistry, reopened on 3rd February, 1988, offers Bachelor of Science in Chemistry, Bachelor of Science in Biochemistry and Master of Science in Chemistry. Students in the Department spend their first year taking Foundation Year courses to obtain a certificate issued by the Ministry of Education, Youth and Sport. In the next three years, they will take specialized courses in Chemistry. Our courses are designed to offer students both theoretical understanding and practical knowledge and skills in Chemistry.

Our research focuses on analytical Chemistry in food, water, and other species.

Job Prospects

Upon course completion, our graduates can choose to take one more year at the National Institute of Education to be qualified as teachers in Chemistry. Others pursue their careers as researchers or specialists in chemical laboratories in different industries where expertise in Chemistry and Biochemistry is in high demand due to the growth of industrial sector in Cambodia. Some of our alumni are also working in public institutions including the Ministry of Environment, the Ministry of Mine and Energy, the Ministry of Industry, the Ministry of Agriculture, Forestry and Fisheries, and the Ministry of Commerce, as well as in food industries and Scientific Equipment Companies.



Department of Computer Science



The Department of Computer Science was established on 9th October 1990 in response to the government's National Information Technology plan for 2000-2005, which aimed at increasing the progress of computer information technology within Cambodia and other developing countries in the region. In accordance with this plan, the department trains Cambodian students to be skilled IT professionals in order to share the benefits of IT in a global network. In addition, ICT and 21st Century skills are also provided to enhance their effective learning, understanding, researching and creative capabilities for their careers.

Job Prospects

Computer Science students who graduate from the program can be employed in a wide range of private, public sectors and organizations. The graduates work in IT-related fields including client services, web development, network operations, program structuring, data structuring and object-oriented programming (OOP), mobile application development, electronic devices (robotics), and IT project management.

Department of Environmental Science

Cambodia is confronted with an increasing complex environmental and development challenges requiring holistic approaches in addressing them, and that scientific capacity strengthening plays a crucial role. The Department of Environmental Science of the Royal University of Phnom Penh was established on 30th April 2001 to contribute to these needs in Cambodia - producing graduates in environmental science and providing knowledge services to various development stakeholders. Our curriculum aims to equip students with: 1) scientific knowledge and tools for analyzing and evaluating environmental problems, and 2) technology and policy applications for environmental management. RUPP students in environment have benefited and enjoyed dynamic and learning-based environment.



Job Prospects

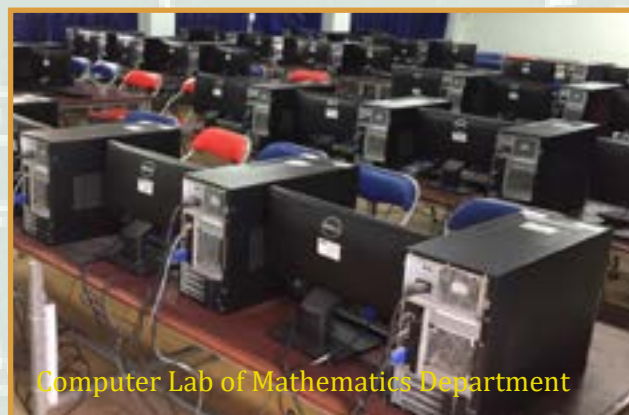
Established in early 2000s, the Department has produced about 30 graduates annually who have served Cambodia's social and environmental development through their professions with a wide range of governmental and non-governmental organizations, including the United Nations and funding agencies.



Department of Mathematics



"The 1st Angkor International Conference, Applied Mathematics and Statistics"



Computer Lab of Mathematics Department

The degree of Bachelor of Science in Mathematics, reopened on 3rd February 1988, equips students with the skills and competencies necessary to contribute to the development of Cambodia as mathematics teachers, statisticians, scientific managers, actuaries, system analysts and other professionals. Our master program provides a wide range of mathematical research, including applies maths, statistic, and mathematical modeling.

Job Prospects

The introduction of a new course structure, including subjects from modern applied mathematics, has equipped students with the relevant mathematical skills and competencies for future careers in business, government, industry and the non-governmental sectors.

Department of Physics

The Department of Physics, reopened on 3rd February 1988, currently offers two degrees, Bachelor of Science in Physics and Master of Science in Physics. The students take the Foundation Study course during their first year, and the major courses from the second year onwards in different fields; physics, applied physics, renewable energy and nano-materials and its applications.

Both degrees in Department of Physics give students theoretical knowledge and practical skills related to Physics in daily life. This program balances between theory and practical applications and provides the students for the chance to carry out independent research.

Job Prospects

After graduation, many students can continue to study at the National Institute of Education (NIE) to become qualified as high school teachers while others choose to continue academic careers as lecturers and researchers in pure or applied Physics. Moreover, the students have enough ability to apply to work at the Ministry of Mine and Energy, the Ministry of Environment and many different electronic companies and other renewable energy service providers.



FACULTY OF ENGINEERING

The Faculty of Engineering (FE), founded in 2013, offers a unique and innovative curriculum to prepare students for modern engineering practice in Cambodia. We approach education and training via team-based project learning that encourages students to carry on the life-long learning process, to integrate engineering applications within a team environment, and to foster interdisciplinary thinking. Completing one of our programs students will be able to hold a solid engineering education to pursue a great career opportunities.

The Faculty is newly established with strongly aspiration to promoting and building high quality human resource in engineering in Cambodia. It comprises of three departments:

- Department of Bio-Engineering
- Department of Information Technology Engineering
- Department of Telecommunication and Electronics

For further information, please visit <http://www.rupp.edu.kh/fe/>

Department of Bio-Engineering



The Bachelor of Engineering Program in Bio-Engineering, founded on 7th May 2013, aims to produce graduates who are well equipped with skill and basic knowledge in Bio-Engineering, including Biotechnology, Chemical Engineering, Biomaterial Engineering, and Environmental Engineering; capable to integrate the gained knowledge and apply it effectively for the benefits of both society and country.

The purposes of this program are

1. To produce competent personnel at the undergraduate level to work and/or to do research and mainly develop their work in biotechnological fields such as industrial microbiology, industrial enzyme production and utilization, food industry, gene technology, plant and animal cell technology, etc.;
2. to produce outstanding graduates who are willing to continue their study to improve and develop their work and related fields of study with professional ethics in mind.



Job Prospects

The Department provides its graduates a competitive edge in the labor market. We prepare high quality professionals to work as food and agro-industry specialist, biomolecular engineer, biomaterial engineer, biomedical scientist and lab technician, chemical engineer, and lecturer/researcher in the field.



Department of Information Technology Engineering



At the Department of Information Technology Engineering founded on 7th May 2013, curriculum is designed to capacitate our students with the know-how ability to use new technologies and theories to design and develop computer software. During first and second year, students study about foundation theories of computer software and network engineering. For third and fourth year, they will have more advanced courses such as Object-Oriented Analysis and Design, Product Design, Network Engineering, Database Design, Operating System, Mobile Application Development, Artificial Intelligence, Computer Graphic, and Practicum (to build a real product).



From the end of third year, students are required to go for internship in private or public organizations. Lecturers and Researchers of the IT Engineering department mostly graduated from abroad. The key success of the program is to give homework, assignments, or projects to students, and let them hand on experiencing in real items by applying technologies and theories. Thus, students in the department will have experiences in team work, developing application, making presentation, and critical thinking.

Job Prospects

The Department of IT Engineering build high professional capacity among its graduates. Its alumni have been working in both public and private sectors as designers, and developers of computer, web and mobile application, database system analysts/developers, network engineers, and game developers.



Department of Telecommunication and Electronics

The Department of Telecommunication and Electronics, founded on 7th May 2013, provides high quality education in the fields of telephony system, wireless and mobile communication, fiber optic communication, and electronic equipment design and development. The students are introduced to cutting-edge knowledge in the electronics and telecommunication as well as liberal understanding of the society where technological development coexists with humanity.



Job Prospects

With the growth of information and communication technology in the world as well as in Cambodia, our graduates are well prepared to take on competitive and decent jobs in telecommunication areas, including telecommunication engineer, electronic engineer, media engineer and researcher.



FACULTY OF SOCIAL SCIENCES AND HUMANITIES

Department of Geography

Faculty of Social Sciences and Humanities, reopened in 1988, the largest faculty at RUPP, offers a broad range of study areas that are of crucial importance to jointly contribute to sustainable development. The faculty designs study programs that produce socially responsible and technically competent professionals to serve the need of a larger community and humanities. Our faculty consists of 11 departments:

- Department of Geography
- Department of History
- Department of International Business Management
- Department of Khmer Literature
- Department of Linguistics
- Department of Media and Communication
- Department of Tourism
- Department of Philosophy
- Department of Psychology
- Department of Sociology
- Department of Social Work

For more information, please visit <http://www.rupp.edu.kh/fssh/>

The Bachelor of Arts in Geography (and Land Management), re-established on 3rd February 1988, provides students with knowledge of human, physical and economic geography, as well as land management, in order to meet the high demand for skilled workforces in these fields. These skills are particularly relevant in Cambodia, which is experiencing a shortage in skilled and effective managers in agriculture, geography and land management.

Job Prospects

After completing the Bachelor of Arts (Geography and Land Management) degree, many students spend a year completing a teacher training qualification at the National Institute of Education. This combination of degrees allows graduates to enter employment in various sectors, including teaching at high school, government ministries, non-governmental organizations and private enterprise.

Department of History



The degree of Bachelor of Arts in History, re-established on 3rd February 1988, provides students with a knowledge and understanding of Khmer Original and World history, with a particular focus on the socio-economic, political, cultural and identity development of Cambodia and the Southeast Asian region.

Job Prospects

Upon completion, graduates are qualified to work in a number of professional fields, including teaching and research, library management, government, non-governmental organization, and tourism sector. In addition, they are capable of pursuing their post-graduate studies in the humanities or other fields, including political science, tourism, economics, or international relations.



Department of International Business Management

The Bachelor of Arts in International Business Management (IBM), established on 19th October 1999, provides an overview of the most important international topics, including emerging markets, globalization, the role of trust, and comparing markets and business environment in different countries. As well as building an understanding of multinational companies and their strategies, students will explore how local companies compete against such global players.

The International Business Management programs are ideal for those with a global outlook and international aspirations, offering modules that develop both students' core business management knowledge and a more specialist, specific understanding of the international aspects of the subject. Students will also enjoy a comprehensive business management education on the programs, building a fundamental skill base and an understanding of how businesses operate. As well as professional management practice—from accounting and economics to marketing, market research, operations, organizational behavior, entrepreneurship—Students will be brought face-to-face with challenges faced by managers, operational officers in the fields and customers. In addition, the IBM program offers highly academic students a direct route to a Masters' degree program qualification locally and globally.

Job Prospects

Graduates of the IBM program will be able to meld theory and its application in the real world and are therefore likely to be business owners or highly attractive to employers as future strategic leaders and senior managers both in private business or public institutions.



Department of Khmer Literature



The Bachelor of Arts in Khmer Literature, re-established on 3rd February 1988, teaches students to analyze, explain, and compare all aspects of Khmer language and literature. Students gain an expert knowledge of Khmer language and literature, which forms the basis of Khmer culture and identity. As Cambodia becomes increasingly involved in exchanges with foreign countries, it is important that Cambodians understand their own culture, and use it as a starting point for building relationships with others as well as expanding their knowledge and understanding.



Job Prospects

During the four years of their degree, students develop advanced skills for social research, preparing them for a wide range of careers, including teaching, journalism, and government work in areas such as information, tourism and culture, as well as work in non-governmental organizations.



Department of Linguistics

Linguistics Department, opened on 11th December 2001, is a science subject which studies human languages including regulations, structures and functions. The Bachelor of Arts in Linguistics is a four-year program, which provides students with knowledge and understanding of general Linguistics, including theories and applications. Students will learn how to describe, analyze, compare, and explain all aspects of language issues by focusing more on Khmer Language. Furthermore, students will learn how to apply language theories in a practical way in their study, research, and work.



Job Prospects

Upon completion, graduates are qualified to work in various fields in both government and non-governmental sectors including teaching languages, researching in language, cultures, and communication, translation, interpreting, compiling language data, producing dictionaries, publishing, language advising as well as those in the fields of journalism and communication, particularly where linguistics is required.



Department of Media and Communication



The Bachelor of Arts in Media Management, founded on 30th April 2001, is Cambodia's first bachelor degree course offering specialized training in media studies. The four-year course is designed to train students for various professions within the media sector. Students are taught a broad range of media-related academic disciplines to gain a solid understanding and of a variety of perspectives on media environments. The course prepares students to be the standard bearers of the media profession.

The DMC aims to assist in the development of the high-quality independent journalism and media management. During their degree, students will learn skills that will help them become effective, creative and ethical practitioners

and managers of the mass media, fostering a free, viable and socially responsible media in Cambodia. They learn to identify, understand and explain political, social and economic events and issues and to share this information with Cambodian citizens, allowing the public to understand and respond to their world. The Bachelor of Arts in Media Management has become recognized as Cambodia's premier academic training program for mass media professionals. The Department of Media and Communications hopes to expand to offer other media-related degrees, such as public relations. In addition, the DMC aims for regional recognition.



Job Prospects

DMC has produced 124 alumni who are now serving in many fields, including media, journalism, communication, education, art, entertainment, business, and marketing at national and international levels since 2000. They are now reporters, editors in chief, communication officers, marketing experts, commercial spot producers, master of ceremonies (MC), photographers, designers, planners, and film directors.

Department of Tourism

The Bachelor of Arts in Tourism Management, established on 30th April 2001, is a four-year program that exposes students to both theories and practices. During their studies, students undertake both practical and theoretical knowledge and foundations through in-class lectures and discussions, field visits, and guest lectures by tourism management practitioners. Our program focuses on a wide range of related issues such as environmental, economic, and cultural sustainability, and hones students industrial, analytical and research skills.

Job Prospects

The Department prepares students to build their careers in government ministries, hotels, travel agencies, development and educational institutions, tour operations, airlines and the non-governmental organization sector.



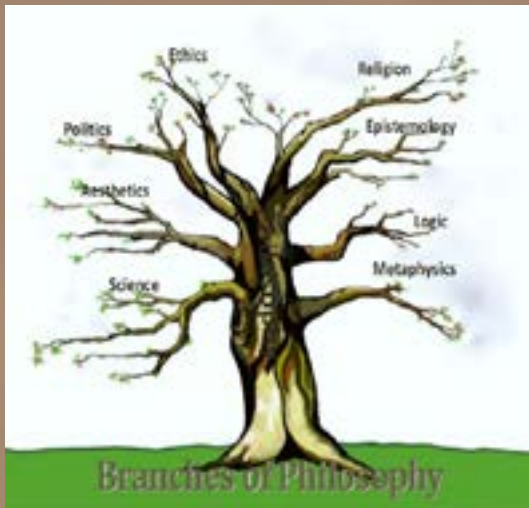
Department of Philosophy



The four-year Bachelor of Arts in Philosophy degree, established on 3rd February 1981, explores both Western and Eastern systems of thought and philosophical theories. This broad focus equips graduates with a deep knowledge and understanding of several key branches of philosophy, and ability to think and analyse in a critical and reasoned way. The two-year Master of Arts in Philosophy degree was established on 12th May 2016. The program aims to create high-performing, motivated educators and leaders in civil society who are actively engaged in the development of Cambodia and committed to reflective, responsible global citizenship. For specific objective, the program focuses on developing students with philosophical knowledge, critical thinking skills, ethical values and intellectual dispositions to be transformational educators, leaders with a clear vision, intellectual creativity and moral influence.

Job Prospects

The program strongly focuses on providing knowledge and skills for students to earn careers in education such as researchers, teachers, analysts and academic staff. It also provides opportunity for student to work in the field of journalism, business, politics, public services, and non-governmental organization sector and others.



Department of Psychology



Cambodia's recent traumatic history of war, political tension, natural disaster and rapid economic change has resulted in a large number of people requiring psychological assistance. As a result, there is a great demand for people trained in psychology in both rural and urban areas. The Bachelor of Arts in Psychology degree, re-established on 3rd February 1988, provides solid training in psychology for individuals who wish to alleviate the many social and mental problems prevalent in Cambodia.

Job Prospects

Many graduates from the Psychology program will work in numerous and often unexpected careers as well as providing consultation training for many other types of jobs, including career advisers, counselors at mental health and community clinics, schools, rehabilitation centers, and employees in any non-governmental organizations. They also work for the government in areas such as the Ministry of Women's Affairs or Social Affairs while some graduates intend to continue their studies at the National Institute of Education (NIE) and become high school teachers.

Department of Sociology



The Department of Sociology at the Royal University of Phnom Penh (RUPP) was separated from the Department of Philosophy on 23rd May 1994. It aims to focus on training students in a critical awareness of changing social values and practices and their importance in regulating their lives and relationships with others and themselves. The sociology major as a whole emphasizes a critical empiricism that is central to the fieldwork and ethnographic tradition of sociology and social anthropology. Simultaneously, we foreground sustained theoretical training and encourage inner core disciplinary work. The heart of our Department is a comprehensive undergraduate major, integrated within the larger liberal arts curriculum across the university.

The sociology major at RUPP will train future scholars and professionals to be engaged and critical readers, complex thinkers and clear writers, and rigorous and creative social analysts. Instructors are especially committed to exploring the disciplinary processes of ethnographic writing. Our students will be well prepared to engage with a rapidly transforming Cambodia and in today's world. With guidance, from their departmental advisors, students will design their own program of study, combining basic academic training of their choice in sources and research methods, and supervised, hands-on fieldwork, culminating in a final-year thesis.

Job Prospects

The graduates from the Department of Sociology are highly qualified to work in various sectors such as government, NGO, private companies, and educational institutions. Highly trained built upon the rigid four-year program, our alumni are able to take leading roles in various institutions, including the fields of media, banking, insurance, and advertising.



Department of Social Work

The Department of Social Work, established on 3rd July 2008, provides the first Social Work Bachelor's degree program in Cambodia, and it has been one of two higher education programs in Cambodia to be nominated for an ASEAN University Network Quality Assessment, completed in 2013 with positive findings particularly around expected learning outcomes and program specification. Subsequently the Department is the first Cambodian higher education department to be awarded a certificate of accreditation from the Philippines Accrediting Association of Schools, Colleges and Universities in May 2017. This external accreditation status is in effect for a three year period.

The Department of Social Work is committed to be a part of social change for the betterment of everyone in the society through producing quality professionals in the field. Students in the BA program develop deep understanding of complex social problems within an ecological framework. Students learn strategies of empowerment to intervene at the micro (working with individuals and families, meso (working with groups and communities), and macro levels (working with organizations as well as policies).

Job Prospects

Graduates work in a variety of sectors such as child protection, housing rights, human trafficking, education, health care, labor, prisons, community development, and governance. Over 90% of its graduates gain employment based on our tracer surveys. Despite the program being relatively new, some alumni have already gone on to graduate schools in social work, international development, and education (i.e. one alum pursuing a Ph.D. abroad)



FACULTY OF DEVELOPMENT STUDIES

Faculty of Development Studies (FDS), founded on 29th July 2005, is capitalized on the Graduate Program in Development Studies, which has been training development practitioners, policy makers, researchers and students. Since Cambodia needs more well-rounded development thinkers and doers, FDS is established at the right time and in the right place.

FDS envisions to produce qualified human resources who are critical about development issues and innovative in solutions for development challenges. These people will perform a crucial role in the development industry at national, regional and global levels. We see “development” as a complex and intertwined economic, social, political, cultural and environmental issues. It is multi-disciplinary, multi-stranded and multi-actor. We tackle development issues in three inter-related departments offering three Bachelor and two Master programs:

Department of Community Development
Department of Economic Development
Department of Natural Resource Management and Development

For more information, please visit <http://www.rupp.edu.kh/fds/>

Department of Community Development

Local community is a core target unit for the whole country development. Department of Community Development (DCD), founded on 7th May 2013, is rationally established to serve the communities through producing human resources with essential knowledge and skills utilized for scientific research and project management. Moreover, students are provided central understanding on its relevant studies involved social, environmental, and economic aspects to assure their expected learning outcomes for future employment either public or private sectors with national, regional, and international settings.

DCD's vision and mission is to lead academic field and focus on both rural and urban communities to enhance the practices of sustainable development. Department of Community Development capacitates the learners to become skilled and moral citizens potentially engaged in development programs.



Job Prospects

Community development workers, researchers, community planners and developers, trainers and teachers, small enterprise ownership, career opportunities in governmental institutions, non-governmental organizations or in private sectors.



Department of Economic Development

The word “Development” is heard from grassroots to top levels. But, the word is understood vaguely by many people and the knowhow is centered only among a handful of professionals. At the same time, the global perspective of development is to ensure that it meets the needs of the present without compromising the ability of future generations to meet their own needs.

It is the role of Department of Economic Development, founded on 7th May 2013, which shares and exchanges knowledge and skills about inclusive or equitable economic growth with students, lecturers, researchers and practitioners in the field of development.

Job Prospects

The Department is committed to building up human resource that can significantly contribute to the national development endeavors. Upon the completion of their study, the graduates will be able to be engaged in many development areas and sectors. They can become economic analysts at both national and international settings, development project planners, and researchers, social enterprise managers, specialists in M&E community development projects.



Department of Natural Resource Management and Development

Cambodia is a country rich in natural resources like forest, fisheries, water, minerals and gases which are the most valuable assets for socio-economic development of the nation. In order to have a sustainable use of the natural resources, we need human resources with scientific knowledge and skills that can take part in protecting, preserving and utilizing natural resources, improving the social welfares and deducing poverty in the context of globalization and climate change. The NRMD Department, founded on 7th May 2013, currently offers two programs: bachelor in NRMD and master in climate change with shared resources across departments of RUPP.

Job Prospects

Graduates from NRMD are equipped with a wide range of skills that permit them to succeed professionally in the field of natural resource management and development with national and international NGOs as well as in public institutions as local experts, researchers, and consultants.

FACULTY OF EDUCATION

The Faculty of Education (FE_d) is in the process of providing courses from bachelor to doctoral degrees in the fields of educational studies, higher education studies, and life-long learning. The FE_d also provides research consultancy services and professional development short courses at its Center for Educational Research and Training to development agencies, non-governmental organizations, public and private higher education institutions, and government ministries. The successful Master of Education Program that was created on 20th February 2006 has been merged into the Faculty of Education since the proposal for the establishment of the Faculty was approved by the Ministry of Education, Youth and Sport in November 2014. Bachelor and doctoral degrees will be offered in the near future.



Job Prospects

The Master of Education (ME_d) program has been specifically designed to meet the needs of individuals who currently hold full-time employment in schools, non-profit organizations, government agencies, and private sector agencies relating to education. The ME_d program aims to produce graduates in various occupations, including education professionals, schoolteachers, educational leaders, education researchers, and educational practitioners, just to name a few, to strive for success in their future endeavors.

For further information visit <http://www.rupp.edu.kh/fed/>

INSTITUTE OF FOREIGN LANGUAGES

The Institute of Foreign Languages, best-known as IFL, founded on 4th November 1980, hosts seven departments, specializing in foreign language training and international studies.

Department of Chinese
Department of English
Department of French
Department of International Studies
Department of Japanese
Department of Korean
Department of Thai

For further information, visit <http://www.rupp.edu.kh/ifl/>

Department of Chinese

漢字 汉字



The Bachelor program at the Department of Chinese, opened on 13th April 2010, aims to enable students to be proficient Chinese speakers and writers. Possessing knowledge of Chinese language, literature, culture and society, graduates are prepared for the exchange and communication in terms of the culture and economy with China and are able to pursue advanced study in these areas as well. Both the basic and the specialized courses are set equally according to the Chinese national demands for the specialty. The credit curriculum is desired for the international Chinese requirement, especially for the Southeast Asia in its three training aspects: Chinese education, economic and trade, and tourism management.

Graduates who achieve the required credits in the prescriptive time are awarded the diploma and the Bachelor's degree by the Dali University and the Royal University of Phnom Penh.

Job Prospects

Graduates from the Department of Chinese are able to build their career paths into various sectors, including education (Chinese language teachers), tourism (tour guides), and business (Chinese speaking staff for Chinese corporates). An increase of Chinese visitors and investment in Cambodia will continue to provide Chinese speaking students a comparative advantage in the labor market.



Department of English

The Department of English, opened on 9th October 1990, is one of the Cambodia's most respected, prestigious and reform-oriented English language institutions. The academic programs include MA in TESOL (Teaching English to Speakers of Other Languages), Bachelor of Education in Teaching English as a Foreign Language (B.Ed, TEFL), Bachelor of Arts (B.A) in English for Work Skills, Certificate courses and Professional English language training programs.

The B.Ed (TEFL) and B.A in English for Work Skills are four-year programs designed to meet the demand from commercial, public and voluntary sectors requiring professionals trained with advanced skills in English.

The B.Ed (TEFL) program develops students' professional skills in teaching English and research in the field of English language teaching at secondary and tertiary levels.

The B.A in English for Work Skills enhances students' English knowledge and skills for current or future employment. The majors in this program include: English for Professional Communication, English for International Business, and Translation and Interpreting.

Job Prospects

Graduates from the Department of English will become qualified teachers of English, competent human resource development trainers for NGOs and companies, accomplished researchers in the field of English language teaching, skilled translators and interpreters, and proficient English communicators.



Department of French



The Bachelor of Arts in French, opened on 9th October 1990, is an intensive theoretical and practical degree that arms at providing students with the knowledge, language and professional abilities that they require to undertake careers using the French language. As part of the vocational focus of this degree, students choose at least one elective course from the fields of teaching, translation or arts applied to tourism as an area of professional specialization. Upon passing their examination in year four, students will graduate with professional skills as well as language abilities.

Job Prospects

Graduates from the Department of French will be working working across sectors and professional fields. Many of the prominent alumni are working for embassies to Cambodia, French language educators, international organizations, and in the government offices.



Department of International Studies



This program is designed for those who wish to be equipped with theories, practical knowledge and analytical skills to understand critical world issues and the way they develop. In view of the fact that Cambodia has experienced fast paced development and become increasingly regionally and globally integrated, yet remains in need of a broader perspective and a rational world view, the Department of International Studies, opened on 9th July 2010, is an ideal position to play an energetic role in the process. Therefore, while Cambodia must grapple with world development, a pool of intellectually rounded people with expertise in international studies can be a valuable catalyst in bringing about a steady progress and development to the country and the world.

Job Prospects

Graduates from the DIS have opportunities and are qualified to work at such institutions as UN agencies, development agencies, universities, embassies, public institutions, local and international NGOs, multi-national corporations, and think-tanks.

The curriculum offered at the DIS provides students with a comprehensive understanding of the four inter-related themes: (1) International Relations and Governance Studies, (2) International Economics and Trade, (3) International Law and Organizations, and (4) Area Studies.

The DIS offers two strands for the BA programs in year 4—Bachelor of Arts in International Studies majoring in International Relations and Bachelor of Arts in International Studies majoring in International Economics.



Department of Japanese



The Department of Japanese, formally established on 8th May, 2003, is the first institution of the University to provide a four-year Bachelor degree program specialized in Japanese language teaching and Japanese Language for Business in Cambodia. The two courses are related to advanced knowledge in Japanese language and Japanese culture. The Bachelor of Education program trains the students to become professionals in teaching Japanese language and to conduct research studies in other universities abroad. The Bachelor of Arts in Japanese for business degree provides the students with a significant knowledge of Japanese for employment in business and other organizations.

To prepare students for competitive skills, students have to pass the general education subjects studied in foundation year or year one. From the second year, the studies focus on Japanese language and culture, which prepare students for their academic majors and areas of particular interest undertaken in the final years of the degree.

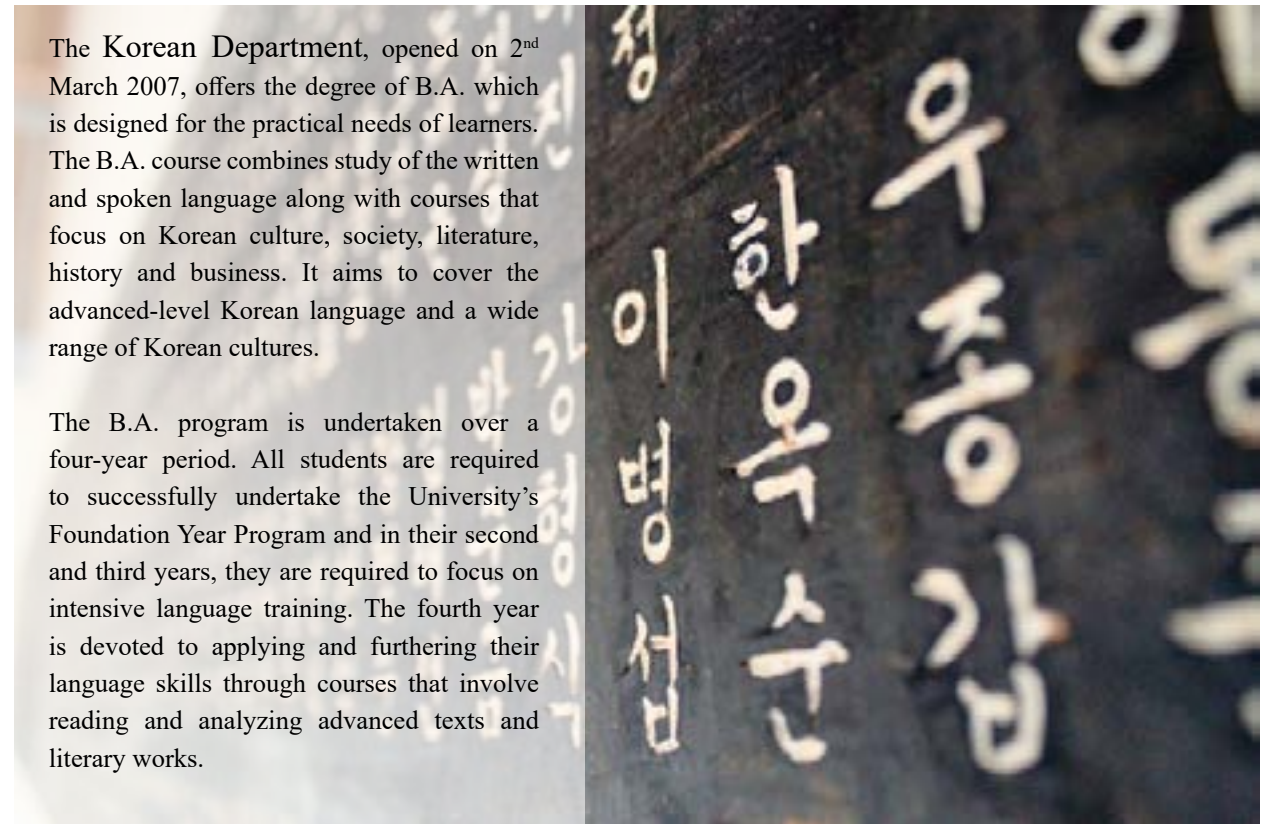


Job Prospects

Success in our Japanese language program is very rewarding. The graduates from the Japanese Department have opportunities to work with local and overseas Japanese companies. The job market is especially encouraging for young Cambodian given that the inflow of businesses from Japan has been dramatically increasing. Some common career paths for our students include interpreters, translators, Japanese language teachers, Public relation officials, sales people, tour guides, and manufacturing representatives.



Department of Korean



The Korean Department, opened on 2nd March 2007, offers the degree of B.A. which is designed for the practical needs of learners. The B.A. course combines study of the written and spoken language along with courses that focus on Korean culture, society, literature, history and business. It aims to cover the advanced-level Korean language and a wide range of Korean cultures.

The B.A. program is undertaken over a four-year period. All students are required to successfully undertake the University's Foundation Year Program and in their second and third years, they are required to focus on intensive language training. The fourth year is devoted to applying and furthering their language skills through courses that involve reading and analyzing advanced texts and literary works.

Job Prospects

Graduates from the Department of Korean are equipped with high Korean language skills and are ready to take on jobs in a range of sectors especially business as the number of South Korean business activities in and tourists to Cambodia have been increasing. Other opportunities for our graduates include translation, tourism, teaching, and NGO sectors.



Department of Thai



At the Department of Thai, officially opened on 9th September 2014, students are required to spend their first year taking a wide range of subjects in Khmer language as well as basic Thai classes to earn a Foundation Year Certificate recognized by the Ministry of Education, Youth, and Sport of Cambodia. In the next two academic years, core subjects offered focus primarily on Thai language and culture. In their senior year, students are required to either do an internship with partner Thai companies or teaching practicum in the department. Elective courses are also offered aiming at building their knowledge in areas of their interests.

Job Prospects

Thai Department prepares students for various career opportunities in the public sectors, Thai language teaching, translation, mass communication and journalism, tourism sector, non-governmental organizations, private business, and further study at the graduate level in Thailand.



Graduate Program

RUPP offers 17 master's degree programs under different faculties and a doctoral degree.

Graduate School of Science

Master of Science in Biodiversity Conservation

Master of Science in Chemistry

Master of Science in Mathematics

Master of IT Engineering

Master of Physics

Master of Science in Climate Changes

Master of Arts in Linguistics

Master of Arts in Khmer Literature

Master of Philosophy

Master of Arts in Social Work

Master of Clinical Psychology and Counseling

Master of Arts in Sociology

M.A. Program in Tourism and Resource Management

Master of Arts in TESOL

Master of Translation Science

Master of Development Studies

Master of Education

Doctoral Program in Khmer Studies

For more information, please visit <http://www.rupp.edu.kh/master/>

Research and Publication

RUPP aspires to becoming a leading research hub and think tank in the country. The University commits to promoting research culture through establishing a conducive environment for its researchers and faculty to conduct and share quality research work

RUPP Academic Journal



STEM Research

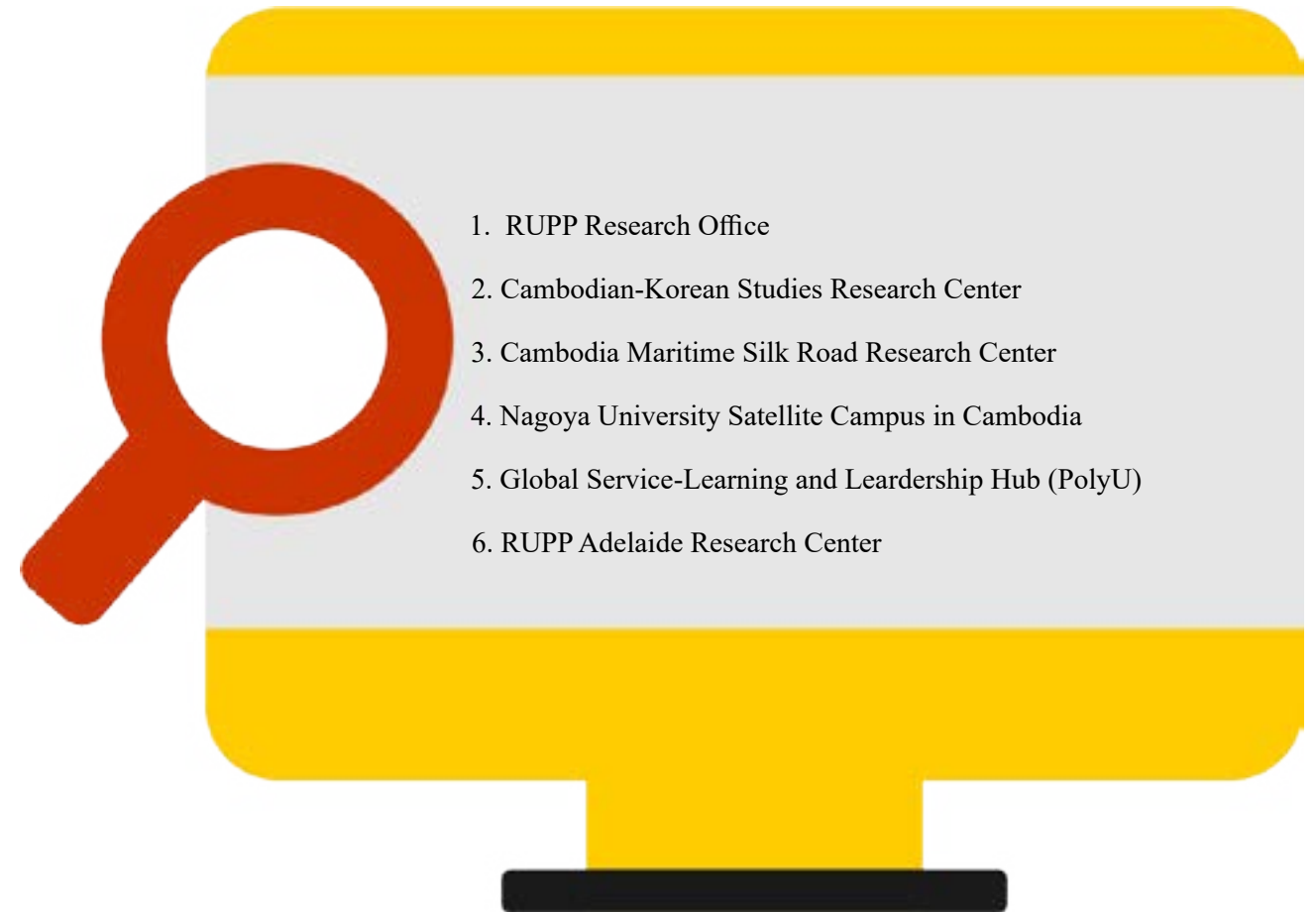


Robot Project



Astronomical concept of Angkor Wat template architecture

Research Center



1. RUPP Research Office
2. Cambodian-Korean Studies Research Center
3. Cambodia Maritime Silk Road Research Center
4. Nagoya University Satellite Campus in Cambodia
5. Global Service-Learning and Leadership Hub (PolyU)
6. RUPP Adelaide Research Center

Research Office works closely with the Research committee which is comprised of the Research Office Chief, the Dean/Vice-Dean from each faculty, and led by the Vice-Rector to promote a research culture at RUPP.

The main roles of the Research Office are as follows:

- Coordinating/managing scientific faculty/student/staff research activities,
- Developing/implementing/taking care of RUPP research-related policies/guidelines,
- Making proposals and suggestions for improving research capacity at RUPP to the Research Committee,
- Organizing professional and staff development in research for academics and staff,
- Seeking/gathering/providing information about potential research funding opportunities and helping researchers find funding, and
- Promoting publication of scientific research reports/journals.



Dr. Khun Kimleang

is the Head, of the Department of Physics, Faculty of Science, The Royal University of Phnom Penh (RUPP). He obtained his PhD in Physics and electronics from Linkoping University, Sweden, in 2015. His research interests focus on electronics, magnetic and photonic metal oxide semiconductor nanomaterials, and nanomaterial for energy. The study includes novel wide bandgap semiconductor nanostructures. The applications of these nanomaterials include in biosensors, chemicals sensors, optical sensors, and energy harvesting, such as solar cell technology and nanogenerators, thermal electric generator and water treatment. After he got bachelor

degree in Physics from RUPP in 2004, he was trained as a high school teacher at the National Institute of Education (NIE), in 2005. He became a high school teacher in Physics-Math subject at Trung Trang High school from 2005 to 2015. He was trained as a higher education experiment in Chiba University, Japan 2007-2008. In 2015, he received his PhD degree in Science for Physics and Electronics from Linkoping University in research entitled “Synthesizing Metal Oxide Materials and Their Composite Nanostructures for Sensing and Optoelectronics Device Applications”. Currently, he is the Head of the Subcommittee for Curriculum Reform in Physics subject since 2015.



Dr. Nguonphan Pheakdey

is the Dean of the Faculty of Engineering at the Royal University of Phnom Penh (RUPP). He obtained his PhD in science at Interdisciplinary Center for Scientific Computing (IWR) of the University of Heidelberg in Germany in 2009. His fields of interest are computational architecture, computational geometry and image processing with main application in a cultural heritage. After graduating his diploma degree in the architecture and urban planning from the Faculty of Architecture, of the Royal University of Fine Arts in Phnom Penh in 2000, he specified his research field on computer 3D modeling, reconstruction and simulation for the support of Khmer historic architecture and monuments. In 2009 he received his PhD degree in Science with research entitled “Computer Modeling, Simulation and Visualization of Angkor Wat Style Temples in Cambodia”. Since 2012, Dr. Pheakdey Nguonphan has been active

in postdoctoral research projects of IWR relating to computational scientific and cultural heritage putting the main focus to collaborate with the Global Heritage Fund (GHF) to support of preservation and restoration of Banteay Chhmar temple complex in Banteay Meanchey, Cambodia. He conducted and contributed in several research projects involving research fields, including 3D laser scanning and virtual 3D reassembly of Khmer temple stone blocks, 3D scanning and preservation of ancient Khmer inscriptions, virtual 3D modeling and simulation in architecture, and computational methods in Khmer arts. These projects involved several national and international partners, including the Ministry of Culture and Fine Arts, the Royal University of Fine Arts, the National Museum of Cambodia, the Preah Norodom Sihanouk Angkor Museum, The University of Heidelberg, École Française d’Extrem Orient (EFEO), and Educational Broadcast System (EBS) South Korea.



Dr. Chey Chan Oeurn

conducts scientific research on electronic, magnetic and photonic metal oxides semiconductor nanomaterials. The study includes novel spintronic nanomaterials, wide bandgap semiconductors nanostructures Nanostructured materials research group is to understanding of the synthesis of metal oxides nanostructures, characterization and fundamental knowledges of material properties of nanostructured materials of industrial interest. The applications of the nanomaterials are in biosensors, chemicals sensors, optical sensors, energy harvesting including solar cell technology and Nano generators,

and thermal electric generator. The renewable energy solutions can yield important social, economic and environmental benefits and also it can contribute to reducing greenhouse gas emissions and energy efficiency. Therefore, providing sustainable, reliable and affordable energy solutions to people, communities and countries can significantly improve their living standards and economic status. His research group also focuses on renewable energy sources, energy efficiency and application of renewable energy technology for sustainable community development for better future.



Dr. Tieng Siteng

is the Head of the Bio-Engineering Department of Faculty of Engineering, Royal University of Phnom Penh (RUPP). He obtained his Ph.D. in Material Chemistry from the Laboratory of Process and Materials Sciences (LSPM-CNRS), National Scientific Research Center, University of Paris 13, France, in 2011. His research interests include Nanostructured Materials Elaboration and Functionalization, Adsorption Process, Catalysis Process, and Food Processing. In 2005, he obtained his Master degree in Supra-macromolecular Organic Chemistry from the University of Strasbourg, in France after obtaining a Bachelor degree in Chemistry from the Royal University of Phnom Penh in 2003. In 2011, he received his Ph.D.

Degree in Material Chemistry for the completing of a research study entitled “Elaboration of Fe (III)-TiO2 by doping of oxo-TiO2 clusters in a micro-mixing sol-gel reactor: Application in photocatalysis”. Between 2012 and 2013, Dr. TIENG has been a postdoctoral research fellow at Laboratory of Process and Materials Sciences (LSPM-CNRS), working on “In-Situ Characterization of Depollution process by plasma-catalyst coupling”. He conducted and contributed in several research projects in the field of Nano-structured Catalyst Elaboration, In-situ characterization, Plasma process, Doping of Nanoparticles and Photocatalysis.



Dr. Un Leang

has served as the Dean of the Faculty of Social Sciences and Humanities at the Royal University of Phnom (RUPP) since 2016. Obtaining his first degree in Philosophy from RUPP, he then went to pursue his master degree in Philosophy from Ateneo de Manila University in the Philippines and a Ph.D. in Social and Behaviourial Science from the University of Amsterdam in the Netherlands.

He used to be a research fellow and visiting scholar at the Makerere University (Uganda) in 2009, Northern Illinois University (USA) in 2011 and an off-residential senior research fellow at the Center for Khmer Studies (Cambodia) in 2014.

During the early years of his career (2003-2007), he taught Philosophy and took part in local development through his part-time job with local NGOs. Through this engagement, he noticed that the desire to obtain higher level of education as a way out of poverty and personal advancement as well as a tools for local and national development is very strong among Cambodian people, development workers and policy makers.

This has encouraged him to continue his doctoral

studies focused mainly on (comparative) education policy, looking particularly at how education contributes to the development in post-conflict societies.

Immediately after completed his doctroal studies in 2011, he became more engaged in the education sector, through his various positions at the Ministry of Education, Youth and Sport as well as with a number of international development organizations, especially through his extensive international engagement both in practical and intellectual exercises. These engagements have allowed him to see and reflect on the relationship between education and development.

In his current capacity as the Dean at RUPP, he is looking forwards to more meaningful participation in intellectual and scholastic dialogues on the discourse and practice of education and development, by employing his philosophy background and interdisciplinary approach to reflect on and understand Cambodian society and beyond as the promise of modern and transnational education have not been able to translate into a meaningful social progress across many countries.



Dr. Keuk Chan Narith

obtained his PhD in Linguistics from the Macquarie University in Australia, in 2015; MA in English Language and Literature Teaching from the Ateneo de Manila University in the Philippines in 2007; Grad. Diploma in Applied Linguistics from RELC, SEAMEO, Singapore in 2000; and BEd. in TEFL and BSc. in Chemistry from the Royal University of Phnom Penh in 1998 and 1995 respectively.

He worked as a coordinator of MA in TESOL program of the Department of English of the Institute of Foreign Languages, the Royal University of Phnom Penh from 2015 to 2017. Currently, he is a coordinator of Research and Teacher Professional Development and a senior lecturer of the department. His research and publication focus on linguistic landscape and the variety of English, reflective practice and English language teaching education, ICT innovation in English language teaching, morality in ELT education, and ELT teacher research. His current research projects comprise “Reflective practice for pre-service ELT teacher trainees: A case study of pre-service ELT teacher training at the Royal University of Phnom Penh, Cambodia”, “EFL Teachers’ Professional Development in the Mekong Delta, Cambodia and Vietnam: Needs and impacts”; “Learner Autonomy in English language teaching: Beliefs, practices, and challenges”; and “ICT innovation in English language teaching: Integrating blended learning into classrooms”.

Research-based Teaching through Communities of Practice Promoting research-based teaching through communities of practice is crucial for developing and transforming the department into

an inquiry-based teaching and learning institution. Communities of practice (CoP) are groups of people who share similar goals, interests, and passion to achieve something through working together on a regular basis (Wenger, 1998, 2006). Building communities of practice of teachers and researchers is a powerful, yet effective, strategy for promoting teacher professional development, which provides teachers and researchers with gold opportunities to enhance knowledge of practice (Cochran-Smith & Lytle, 1999) to improve quality of teaching and ensure sustainability of education through collaborative teacher (action) research activities.

The Department of English has organized teacher research activities since 2007 with the department’s supportive incentives and with the university research grants. The department has encouraged its teaching staff members to present research papers at annual CamTESOL International Conference on English Language Teaching and various other international conference in the region. The department has also documented the research papers in an in-house journal publication, which was first named as “IFL Research Publication”, but later was titled as “Cambodian Review of English Language Teaching and Learning”. The journal has so far published three volumes of the research papers, undertaken by the department’s lecturers.

Following communities of practice framework, the lecturers are able to learn to undertake research activities together, build identity as teachers being researchers, and produce and document best practices in English language teaching, learning and research.

International Cooperation Center



Cambodia-Japan Cooperation Center

CJCC was established in 2004 and is supported by both Cambodian government represented by the Ministry of Education, Youth and Sport (MoEYS) and Japanese government represented by Japan International Cooperation Agency (JICA) and Japan Foundation (JF). Over 13 years of its operation and with the vision “to become the Center of Excellence providing one-stop education services in addition to strengthen cultural exchange between Cambodia and Japan”, CJCC has focused on three main activities: (1) Business Training and Support, (2) Japanese Language for Career Development, and (3) Culture and Education Exchange.

Business Training and Support

Business training courses are specially and practically designed for different groups ranging from junior employees/businesspeople to senior and/or top management to meet the need of job and business market, especially in private sector. Moreover, the center also provides support and coordinates networking activities, including business study tour to and from Japan, business matching for Cambodian and Japanese business owners. Recently, Cambodia-Japan Association for Business & Investment (CJBI) was established.

Japanese Language for Career Development

Diverse short Japanese language courses are designed to

respond to the rising demand of Japanese language ability for the job market and businesses. They were supported by JICA until March 2014 before being handed over to JF. Globally standardized Marugoto textbook is used from basic to intermediate levels. Beside, tailor-made courses are also offered. Since 2006, the center has been exclusively authorized by JF to coordinate Japanese Language Proficiency Test (JLPT) in Cambodia.

Culture and Education Exchange

Culture and education exchange programs aim to strengthen and expand the mutual understanding and relationships between Cambodia and Japan through culture-related events such as KIZUNA, Khmer New Year Culture Day, Tanabata, Harvest Moon (shared with CKCC), and Bon Odori festival.

Education-related activities include Khmer language class for Japan Overseas Cooperation Volunteers (JOCV), Study-in-Japan Fair, Student Exchange from Japanese Universities, Home Stay in Japan, etc.

Capitalizing on the three core pillars and other related activities/services mentioned above and a strong belief in synergy, CJCC has become a popular hub where people can meet, share, learn, connect and grow together. The center is proud to annually welcome more than 150,000 visitors, Cambodians, Japanese and other nationalities

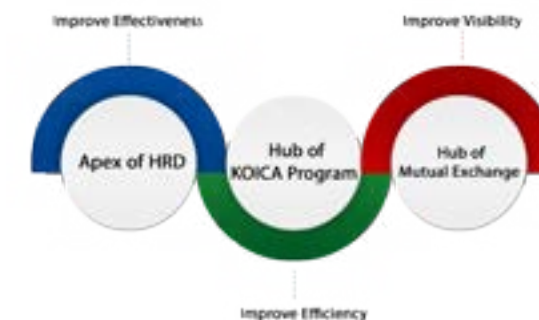
Cambodia-Korea Cooperation Center



The Cambodia-Korea Cooperation Center (CKCC) was officially launched in 2013 by mutual cooperation between Korean International Cooperation Agency (KOICA), Ministry of Education, Youth, and Sports, and the Royal University of Phnom Penh (RUPP) under the name of “Project for the establishment of the HRD center in Cambodia”. CKCC envisions itself to be “a leading energetic and resourceful institution in Cambodia that contributes excellent standard in human resource training, Cambodia-Korea mutual cultural exchange, and venue for meeting and events profession.”

The CKCC serves as the hub of three main components that effectively contribute to the improved impact and sustainability of the project:

- To improve the effectiveness of HRD program as the Apex of HRD
- To improve the efficiency of cooperation as the hub of KOICA ODA programs and linkage with Korean universities
- To improve the visibility of cultural cooperation as the hub of mutual exchange.



The major activities of this center consist of:

- Offering professional training programs on ICT, General Korean Program (GKP), and Taekwondo Program to academics, government officials, and business stakeholders
- Offering special Khmer Language Program for KOICA Volunteers
- Promoting mutual cultural exchange between Cambodia and Korea via:
 - Cultural events of Cambodia and Korea
 - Various seminars focusing on experiences, development, and modern technology experiences of Korea
- Offering and sustaining modern facilities for rental service.

Laboratories

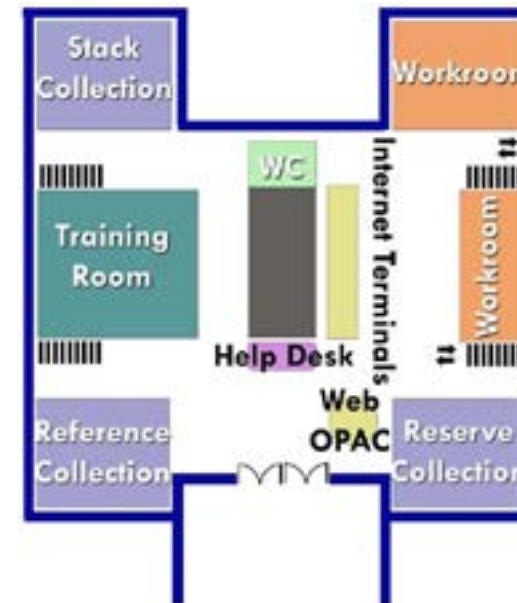


RUPP has multi-disciplinary laboratories, including fundamental laboratory and research laboratory to support teaching, learning, and research activities.

Science Museum



Libraries



The main library-Hun Sen Library (HSL) was founded in 1996 and funded by Prime Minister Hun Sen. In 2011, it was expanded with the financial support from the World Bank and MoEYS. This has transformed it to become one of the biggest and state of art library in Cambodia that can accommodate up to 500 users at one time. As of 2012, HSL has a collection of more than 100,000 volumes in Khmer, English and French, and some volume in Japanese, Thai, Chinese and Vietnamese and as well as smaller collections of videos, audio cassettes, DCs/ DVDs and electronic resources.

The RUPP has other libraries with specific collections including Alamberto Spina Library located in RUPP Campus 2, stored more than 8,000 books of philosophy, history, sociology and social work related to the foundation and major areas of social science and humanities subjects. At the IFL, it has separated libraries covering foreign languages such as French, English, Japanese and media library.

Student Support Services

BANG



Bright And Noble Group, aka BANG, established in 2014. BANG primarily provides supports to our freshmen who seek for academic advice and guidance, and off-campus life including safe living in the city, accommodation, etc. Our senior students volunteer to assist their juniors in the program.



Student's Voice

Hello, I am Phors, a sophomore from the Department of Economic Development, Faculty of Development Studies. As a freshman, I decided to join BANG program, which has helped me a lot to adapt to university and city life. With assistance from my mentor, I have been feeling warm and secure with a new life

away home. I have received advice on living in the city such as accommodation, safety, and traffic. More importantly, I have adapted to university life well as my mentor has helped me with study tips, tutoring, and library use. Also, the program allows me to build up good relationship with others, allowing us to exchange ideas and knowledge and help each other with our school works.

Nurturing Youth Talent Program



The training programs for Cambodian Talented Physics and Mathematics students from grade 10 to grade 12 who are selected by the Ministry of Education, Youth and Sport to participate in regional and international competitions are Asian-Pacific Astronomy Olympiad from 2010, Asian Pacific Mathematics Olympiad from 2010, Asian Physics Olympiad from 2005, International Physics Olympiad from 2007, International Olympiad on Astronomy and Astrophysics from 2008, International Mathematical Olympiad from 2008, Global Natural History Day from 2016, ASEAN Plus Three Junior Science Odyssey from 2015, Search for SEAMEO Young Scientist from 2004.

As results, Cambodian's teams won many different medals and awards, including bronze medal, silver medal, gold medal, outstanding award, special award, and most promising young scientist award. For these last two years, 2015 and 2016, Cambodian's talented Physics and Mathematics students won two outstanding awards on project exhibition from SSYS 2014 in Malaysia, one bronze medal and one honorable mention from IPhO 2015 in India, one bronze medal and one honorable mention from APhO 2015 in China, three bronze medals and one gold medal from ATP JSO 2016 in Philippines and 4 Silver medals GNHD 2016 in China

Career Advisory Services

Career Advisory Services (CAS) helps students find a job and/or prepare their pre-work experience such as internship, writing application letters and CVs to apply for jobs, application for overseas studies and scholarship. This body works closely with the entrepreneurs and bring them to the University campus to share their business experience with the students. CAS also organize Job Fair for students and Job Orientation for the students.

English Language Support Unit

The English Language Support Unit (ELSU) provides English language training to students in all university departments at RUPP, with the exception of foreign language majors at the Institute of Foreign Languages. To receive a degree or diploma from RUPP, students are required to complete six semesters of English language instruction.

As most textbooks and research materials in Cambodia are written in English or French, foreign language acquisition is essential for students, so that they are able to accomplish at least basic academic research in their field of study by the end of their six semesters of English language training. Students who have an upper-intermediate level of English proficiency are able to study courses that focus on specific subjects and advanced concepts. In some departments, fourth-year students reach a level of proficiency sufficient to use English as their main tool for completing their research and writing their final thesis. In addition, English language skills greatly assist students in finding employment in all sectors upon graduation.



Student's Voice

Soknaphea (second from the left in the photo) Currently, I am a sophomore student majoring in Khmer Literature at the Royal University of Phnom Penh (RUPP). Here at RUPP, besides taking courses related to my major, I am also taking an English language class offered by ELSU. In this academic year 2016-17, I am studying Great Writing 5. When I was first placed in the program, I thought it would be a big challenge for me, but on the way I have found that there are both challenges and fun. ELSU has been a really good program offering supports to me as well



as other students and allowing us to build up our English proficiency. I have learned various types of grammatical point, structure, vocabulary and writing, which has helped earn more confidence in using English language.



Khmer for Foreigners



Administered by the Institute of Foreign Languages at the Royal University of Phnom Penh, Khmer for Foreigners is a non-degree private course for foreigners who wish to learn to read, write and speak Khmer. The course consists of four graded levels, which can be taken successfully over one year, or spread out over a longer period. Students who progress through all four courses and are highly proficient in Khmer may choose to continue their Khmer studies by taking classes with local students at RUPP's Department of Khmer Literature.

Student's Voice- Damian from Germany

Being new to Cambodia, the 3-month Khmer course for beginners at IFL has helped me to have a great kick-off. It is quite intense and focuses on reading and writing. After just two months, I was able to impress my Cambodian friends with my handwriting. Having the alphabet in mind also helps a lot with speaking clearly and avoiding mistakes; however, speaking is developed at a slower pace. Definitely the right choice for those who wish to master the language one day.



Information Technology Support Center



The Information Technology Center serves is dedicated to building capacity in the field of Information Technology in Cambodia. It also seeks to develop the university's capacity for high quality research, training and consultancy in the fields of computer science, electronics, applied physics, applied mathematics, applied chemistry and applied biology. We aim to be the core center for researching and studying in robotics in Cambodia. The Center was established with the following objectives:

1. to promote research skills in advanced mobile computing, embedded systems design, embedded robotics, mobile robot designs and applications, on-chip systems, software engineering and application of software in embedded systems, system modeling, ad-hoc networks, and research fields relevant to the courses conducted in all RUPP departments.
2. to participate in regional/international research projects / activities.
3. to provide RUPP graduates with in-depth knowledge and professional skills, allowing them to effectively work as high school teachers, and within other government or private sectors.
4. to equip RUPP students with analytical skills for problem solving using scientific knowledge and appropriate technology.
5. to provide necessary I.T. services to the entire university.
6. to impart professional computer skills and knowledge to senior government officials and professionals working for local and international organizations in Cambodia.



Campus Student Services



Health Support Unit:
 Situated on the second floor building A in Room 212, the Unit provides first aid and general consultation for both the staff and students. Standing by are a medical doctor and two medical assistants who help make life on campus more secure. In case of emergency, the Unit provides support in transferring patients to a hospital. RUPP Health Support Unit works in collaboration with three well equipped hospitals in Phnom Penh namely the Khmer Soviet Friendship Hospital, Calmette Hospital and Preah Kossamak Hospital.

Information Center:

The center is located on the ground floor of the main Building A. It is open from 8:00 to 11:00 in the morning and from 1:00 to 5:00 in afternoon. Information related to the study programs, admission, and the likes can be inquired at the center.



Lost and Found:

The Public Information Counter is also a designated place where lost and found items can be returned and inquired.

Security:

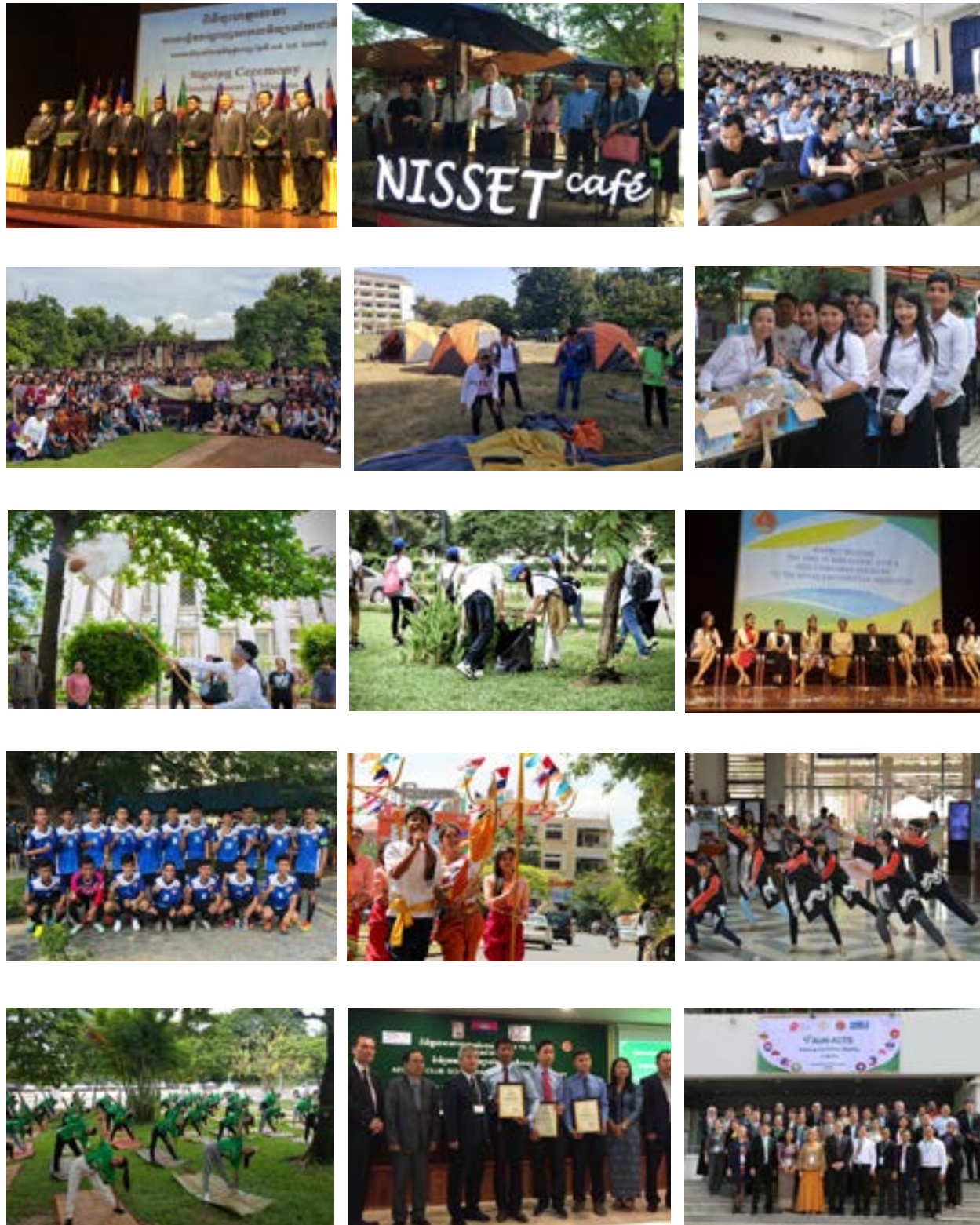
RUPP is committed to providing a safe learning environment on its campuses. Our security guards provide regular outlook for any irregularities and emergent situations.



Athletics & Recreation Facilities



Campus Life



Graduates' Testimony

My name is Mam Julina. I graduated from IFL in 2015 with a bachelor degree of education in teaching English as a foreign language. When I was a student, I always believed that education took place beyond the classroom; therefore, I started seeking extra-curricular activities which I thought could enable me to explore and unlock my own potential. In 2014, I became a member of IFL Debate Club, where I tremendously improved my skills in debating and public speaking and also where I discovered my passion and the will to become more than who I had previously been. With the determination I had built and the knowledge and encouragement I had received from my seniors and fellow club members, I managed to, with other two teammates, become the champions of the 12th Open Debate Forum, an annual debate competition organized by IFL Debate Club.



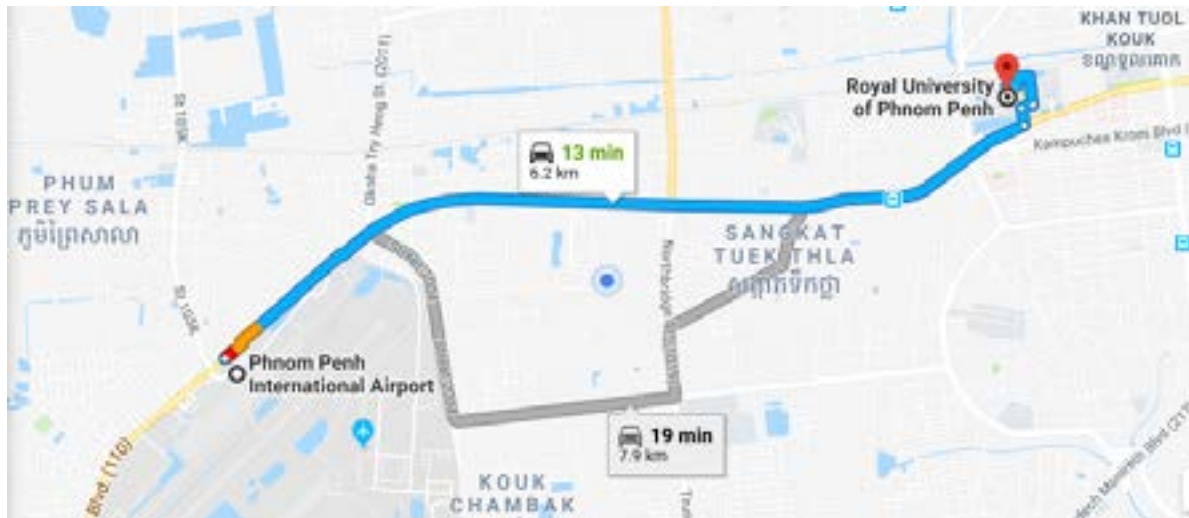
Throughout the whole process of the competition which took place for approximately a month, I had experienced fierce debate competitions and an intensive training conducted by my senior debaters. Despite how challenging it was, I positively viewed it as an incredible journey which gifted me with a meaningful friendship and which taught me a great deal of valuable knowledge that are beneficial to me in both academic and non-academic lives. Even though I am now an IFL Debate Club alumnus, I occasionally visit there because deep down inside, I am still strongly attached to the club, which is one of the places where I have been shaped into who I truly am today.



Every year, Project Three provides opportunity for year-three students at the RUPP's media department to produce mini documentary films depicting problem and inspiration in their community. I was engaged into the project last year, teaming up with two other classmates to produce a nine-minute film about the post-war life of a former Khmer Rouge soldier. It was our first full time experience to involve the whole production process. To make the film happen, my team traveled to the Khmer Rouge's last stronghold town of

Anglong Veng in the country's north-end. On top of difficulties generated by our amateur level of technical camera work, it was not easy to seek a former communist fighter to speak out about his thoughts. But through many attempts and efforts, we got informative input – both contents and pictures – to put voiceless voices into spotlights. It was more than video production to learn and practise during Project Three, but also team works and leadership skills you can hardly find in class.

From Phnom Penh International Airport to RUPP



From Wat Phnom to RUPP



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Visit our Facebook page

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